

Additional Resources for Unit 1.2.

As you saw in this unit, there are many different ways to use Learning through Play. Take a look at the websites below for more examples and for resources from other parts of the world that can help you as a teacher!

- **What is classroom management?** The article refers to the wide variety of techniques that teachers use to ensure that their classroom runs smoothly, and adapt to disruptive behavior. Mulvahill, E. (2018, February 27). *What is Classroom Management?. We Are Teachers.*
<https://www.weareteachers.com/what-is-classroom-management/>
- **Play Learning Lab** talks more about the continuum of Learning through Play. You can see many different ideas in the “Examples of Play”!
Jackman, Dr. E. (n.d.). *Examples of play: Playlearninglab 3/18.* playlearninglab.
<https://www.playlearninglab.ca/examples-of-play?page=3>
- **The continuum of Learning through Play** provides a broader and more concrete definition of play-based learning to help teachers implement this pedagogical approach.
Pyle, A., & Danniels, E. (2016). *A continuum of play-based learning: The role of the teacher in play-based pedagogy and the fear of hijacking play.* *Early Education and Development, 28(3)*, 274–289. <https://doi.org/10.1080/10409289.2016.1220771>
- **Play Africa** offers free activity packs that include ideas and instructions for play activities that can be done using simple materials. You can apply what you learned about Learning through Play to these activities at home or in the classroom.
Play Africa Group NPC. (2022, June 14). *Activity packs.* Play Africa.
<https://playafrica.org.za/activity-packs/>
- **Play facilitation** refers to the science behind the art of engaging learners to support their academics
Jensen, H., & Pyle, A. (2019, February 1). *Play Facilitation: The Science behind the Art of Engaging Young Children.* Retrieved July 20, 2023, from
https://cms.learningthroughplay.com/media/ok2hjbh/play-facilitation_the-science-behind-the-art-of-engaging-young-children.pdf.
- **Project Zero** provides tools and resources on play as a pedagogy.
Albert, T. (2021). *Rewriting – asking the big five questions.* *Write Effectively, 51–60.*
<https://doi.org/10.1201/9780429183874-9>
- **Learning through Play at school** refers to concepts of inquiry and discovery through guided play
Parker, R., & Thomsen, S. (2019, March 19). *White Paper - learning through play.* *Learning through play at school.*
<https://cms.learningthroughplay.com/media/nihnouvc/learning-through-play-school.pdf>
- **Learning through Play:** a review of evidence refers to the five characteristics of Learning through Play.
The LEGO Foundation. (n.d.). *Learning through play: A review of the evidence.*
https://cms.learningthroughplay.com/media/wmtlmbe0/learning-through-play_web.pdf
- **Gerianne Ravenhorst** offered pictures that depict Learning through Play.
Ravenhorst, G. van. (2022). *Twiga dukina.* photograph.