

## Unit 1.5. Assignments

### *Portfolio assignment: Talk Partners in class*

Have you ever tried using Talk Partners in your class?

Use this as an opportunity to try it out or practice it if you are familiar with it!

Plan how you will introduce Talk Partners to your class. If you already use it, consider how you might use it more often or improve it.

You will need to think about:

- providing time for learners to practice. This may take some weeks to use successfully with your learners.
- the sign you will use to ask them to stop talking and listen to you. This could be clapping a rhythm, counting backward from three, or any other method you prefer.

Another way of getting your learners to stop naturally is to hold your hand up when you want them to listen. They will then slowly notice and stop talking. This will bring their conversation to a natural close.

It is important learners know they need to use a sensible voice level when talking to each other. The teacher who is moving around also uses a soft voice.

**Step 1:** do Talk Partners in your class

**Step 2:** write a sheet for your portfolio with your experiences

**Step 3:** discuss the sheet with your colleague

**What other strategies do you use to get learners' attention?**

*Write your answers in your notebook.*