

Unit 1.4. Assignments

Classroom practice: role-taking

Practice taking on the roles discussed in this unit.

Try doing some of these things in one of your next lessons:

Step 1: asking different types of questions to activate higher-level thinking

Step 2: using scaffolding and modelling strategies during the lesson

Step 3: observing your learners learning during a playful lesson

Step 4: getting involved in play yourself

Next, talk with a colleague about how it went. Discuss the following questions:

- Which of the four steps were easy for you?
- Were there any challenges to taking any of the steps?
- What are some solutions to the challenges that you could try out next time?