

Additional Resources for Unit 1.1.

As you saw in this unit, there are many different ways to use Learning through Play. Take a look at the websites below for more examples and for resources from other parts of the world that can help you as a teacher!

- **UNICEF** document refers to the Convention on the Rights of the Child.
UNICEF. (n.d.). Convention on the rights of the child. UNICEF. <https://www.unicef.org/child-rights-convention/convention-text>
- **Learning through Play:** review summary refers to the five characteristics of Learning through Play.
The LEGO Foundation. (n.d.). Learning through play: A review of the evidence. https://cms.learningthroughplay.com/media/wmtlmbe0/learning-through-play_web.pdf
- **Learning through Play:** review summary refers to the five characteristics of Learning through Play.
Zosh, J., Hopkins, E., & Jensen, H. (2017, November 17). Learning through Play: A review of evidence. Learning through Play. https://cms.learningthroughplay.com/media/Ovrvjvscx/learningthroughplay_areview_summary.pdf
- **Competence-based Curriculum Framework** on its page 34 provides details on formative assessments.
REB. (2015). Assessment. In Competence-Based Curriculum Framework (pp. 26–38). Essay. https://reb.rw/fileadmin/competence_based_curriculum/syllabi/curriculum_framework_final_version_printed.compressed.pdf
- **Gerianne Ravenhorst** offered pictures that depict Learning through Play.
Ravenhorst, G. van. (2022). Twiga dukina. photograph.
- **Gerianne Ravenhorst** offered a video that depicts Learning through Play.
Ravenhorst, G. van. (2022). Twiga dukina. video