Innovation Session 4

Slow Looking and From Hunch to Innovation

Facilitators Guide

Overview:

Thank you for facilitating your school’s fourth innovation session. You will need approximately 1 hour to conduct this session and the session may be conducted in person or online via Zoom. We suggest that you follow the innovation session protocols closely as this will help you to better engage in the full HP IDEA program. This innovation session focuses on your insights from slow looking - and help you go from observing to innovation through gathering inspiration.

Objectives:

* Participants share slow looking high-level insights through mural exercise
* Participants identify headlines from slow-looking
* Participants analyze insights to further refine their inquiry “hunch”
* Participants select a high-leverage teaching practice or teaching for understanding practice to explore further in their classroom or within their role

Preparation:

1. Ensure that all participants have completed slow looking and have notes (and maybe even pictures to share)
2. Send a Zoom, TEAMS, or Google link to your team members and your HP IDEA mentor. Review the protocol and reach out to your HP IDEA mentor if you need support.
3. Before you begin your group session, elect (or voluntell!) a **note-taker** for today who will: (1) take notes on all small group conversations and debrief discussions; (2) upload digitized notes and documentation to Innovation Session 4 on www.schoolimprovementcoach.com

**Part 1: Slow looking insights**

**30 minutes**

0:00-0:05 Ask participants to share the following on mural: Where did they engage in slow looking, when, and for how long.

0:05-0:10 Using the thinking routine “See, think, wonder” ask participants to add one post-it each for what they noticed, what they saw, and what it made them wonder. They can also use connectors and emojis to show connections or to ask questions.

0:10-0:20 Ask participants what values or priorities were in evidence what they noticed. Provide each person with a chance to share.

0:20-0:30 As a group, pick an area of focus for the next two weeks - it could be the same, or it may have changed since slow looking

**Part 2: From Hunch to Innovation**

**30 minutes**

0:30-0:35 Explain that their early stage innovations will be based on one to the High Leverage Teaching Practices or a principle of Teaching for Understanding.

0:35-0:45 Review the HLTPs and TFU on the slides

0:45-0:50 Have each participant select two they would like to consider exploring and share on a menti word cloud.

0:50-0:60 - Select one strategy to focus on for the week based on the word cloud. Discuss what this might look in distance/blended learning. What are the challenges? What new approaches can they

Each participant should try something new related to the HLTP or TFU to address their area of innovation and be prepared to share next week.

Examples on deck.