

LESSON PLAN

School Name: Teacher's name:

Term	Date	Subject	Class	Unit N°	Lesson N°	Duration	Class size
3		Gen Stu & Comm	S4	12	12.1	40 min.	
Type of Special Educational Needs to be catered for in this lesson and number of learners in each category							
Unit title		Gender and Society/Gender equality and equity					
Key Unit Competence		Explain how gender equality and complementarity impact on people's lives To be able to relate or interact effectively with families, peers at school and community					
Title of the lesson		Gender equality/The Rights of Girls and Women					
Instructional Objective		Questioning: Students are able to construct and ask relevant questions to learn about the values, ideas, perspectives, and experiences of others.					
Plan for this Class (Location: in / outside)		In class					
Learning Materials (For all learners)		Student book – Unit 12 – page 149-150 Questioning – Essentials of Dialogue page 24 Generation Global topic – The Rights of Girls and Women					
References		<i>Essentials of Dialogue: Guidance and activities for teaching and practising dialogue with young people.</i> (2017-2022). Tony Blair Institute for Global Change. https://generation.global/assets/resources/essentials-of-dialogue-english.pdf					
Timing for each step	Description of teaching and learning activity						Generic competences and Cross cutting issues to be addressed. + a short explanation
	Teacher activities			Learner activities			
Introduction 5 min	Teacher explains to students the concept of gender equality and complementarity using page 150 in the student book.			Students listen to and ask any questions about the definitions and terms for gender equality and complementarity.			

<p>Development of the lesson</p> <p>30 min.</p>	<p>Teacher asks students to give examples of gender equality and complementarity in their own communities.</p> <p>Teacher explains to students what it means to ask a good question from page 24 in the Essentials of Dialogue.</p> <p>Teacher places students in small groups to talk about one of the examples they heard. Teacher tells students to ask each other a good question for understanding more about the topic. They can use questions from the student book to help them.</p> <p>Teacher asks one student from each group to share why they think gender equality is important for their society.</p>	<p>Student share examples they see in their own communities about gender equality and complementarity.</p> <p>Students work in groups to share about an example they heard and ask each other constructive questions to learn more about their communities.</p> <p>A student representative from each group shares why they think gender equality is important for their society.</p>	
<p>Conclusion</p> <p>5 min.</p>	<p>Teacher asks the students to write the questions that need more clarification (as a homework) from the discussion.</p>		
<p>Teacher self-evaluation</p>			