

LESSON PLAN

School Name: Teacher's name:

| Term | Date | Subject | Class | Unit N° | Lesson N° | Duration | Class size |
|---|---|--|-------|---------|-----------|---|------------|
| 2 | Feb. 19-23 | Geo & Env | S2 | 9 | 9.3 | 40 min. | |
| Type of Special Educational Needs to be catered for in this lesson and number of learners in each category | | | | | | | |
| Unit title | | Physical Geography: Weather and Climate/Causes of climate change | | | | | |
| Key Unit Competence | | Analyse the climate of Rwanda and how climate change has impacted on it in comparison to other countries. | | | | | |
| Title of the lesson | | Human causes of climate change | | | | | |
| Instructional Objective | | <p>Critical thinking: Students are able to analyse what they hear or read by investigating its meaning and influences that shape it.</p> <p>Sharing: Students provide clear and detailed descriptions about themselves and their experiences and how they relate to the topic.</p> | | | | | |
| Plan for this Class (Location: in / outside) | | In class | | | | | |
| Learning Materials (For all learners) | | Generation Global topic – Climate Change Listen to Me activity on page 12 of Essentials of Dialogue | | | | | |
| References | | <i>Essentials of Dialogue: Guidance and activities for teaching and practising dialogue with young people.</i> (2017-2022). Tony Blair Institute for Global Change. https://generation.global/assets/resources/essentials-of-dialogue-english.pdf | | | | | |
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| Timing for each step | Description of teaching and learning activity | | | | | Generic competences and Cross cutting issues to be addressed. + a short explanation | |
| | Teacher activities | Learner activities | | | | | |
| Introduction 10 min. | Teacher asks students what they understand about climate change. Teacher helps students talk through vocabulary words and examples that show that the climate is changing. | Students share their own definitions and understanding about what climate change is out loud to teacher. | | | | | |

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| <p>Development of the lesson</p> <p>20 min.</p> | <p>Teacher explains to students how humans are causing climate change in their daily activities.</p> <p>Teacher asks learners: How do you think human activities in your community cause climate change?</p> <p>Teacher places students in groups of 3 and explains the rules of the Listen to Me activity to discuss the question found on page 12 in the Essentials of Dialogue.</p> <p>Teachers can also use the descriptions on page 55 in the geography student book</p> | <p>Students listen to examples from the teacher of how humans cause climate change.</p> <p>Students think about the question: How do you think human activities in your community cause climate change?</p> <p>Students work in groups of 3 to share their response to the question posed by the teacher.</p> | |
| <p>Conclusion</p> <p>10 min.</p> | <p>Teacher ask student to summarize what they learned in their group discussions about climate change and its causes in their community.</p> | <p>Students summarize out loud what they learned in their group discussions about climate change and its causes in their community.</p> | |
| <p>Teacher self-evaluation</p> | | | |