## LESSON PLAN

School Name: Teacher's name:

School Ivalli									
Term	Date		Subject	Class	Unit Nº	Lesson No	Durati on	Class size	
3			ENG	S2	9	9.1	40-50 min.		
Type of Sp	ecial Educ	ational l	Needs to be catere	d for in		I			
this lesson and number of learners in each category									
Unit title		Unit 9	: Health						
Key Unit		To use	To use language learnt in the context of health.						
Competence									
Title of the lesson		Describing illness							
Instructional		Global Communication/Sharing: Students provide clear and detailed descriptions about							
Objective			themselves (including their identity and communities they feel they belong to), their perspectives and experiences, and how they relate to the topic.						
Plan for this Class		1	•	ices, and no	ow mey re	erate to the topi	С.		
(Location: in /		III Clas	In class						
outside)									
		-Stude	-Student book Unit 9.1: Describing illness						
			-Generation Global topic: Health and Well-being						
			als of Dialogue: Guide		-		actising dial	ogue with young	
			. (2017-2022). Tony B				المام المام المام		
		nttps://	https://generation.global/assets/resources/essentials-of-dialogue-english.pdf						
			Description of tea	ching and	learning	activity		Generic	
Timing for	•							aammatamaaa	
each step								competences and Cross cutting issues to be	
each step		er activ	ities	Learner	activities			and Cross cutting issues to be addressed.	
each step		er activ	ities	Learner	activities			and Cross cutting issues to be addressed.	
each step		er activ	ities	Learner	activities			and Cross cutting issues to be addressed. + a short	
each step  Introduction	Teach		ities			110 in the stuc		and Cross cutting issues to be addressed.	
·	Teach on Teach the vo	er asks s	students to review v list and goes		read page	110 in the stud		and Cross cutting issues to be addressed. + a short	
Introduction	Teach on Teach the vo over ti	er asks s cabulary	students to review y list and goes inciation and	Students	read page	110 in the stuc		and Cross cutting issues to be addressed. + a short	
·	Teach  Teach the vo over ti defini	er asks s cabulary he pronu	students to review v list and goes	Students	read page	110 in the stuc		and Cross cutting issues to be addressed. + a short	
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	Teacher places students in small groups and asks them to share about their community experiences using the vocabulary words.  Teacher brings students back together and asks them to share what words they used and explain the context.  Teacher makes a list of the words used on the board.	Students share in small groups about how they have seen some of the vocabulary words take place in their own communities.  Students share the words they used and describe how they used them to the teacher.	
Conclusion 10 min.	Teacher asks students to write one new word they learned and how they used it to tell their story about the community.  Teacher collects students written statements.	Students write one new word they learned and how they used it and give the teacher their statement.	
Teacher self- evaluation			