Success

English

For Rwandan Schools

Primary 1

Pupil’s Book
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Good morning, children. How are you all? Good morning, Teacher.

We are fine, thank you.

Good afternoon, children. Good afternoon, Teacher.
Hello! How are you?

I am fine, thank you.

Good evening, Nirere?

Good evening, Mukama.
Introducing myself

Hello. My name is Kalinda.

What is your name?

My name is Anna.

My name is Rukundo.

Children tell your name

My name is ________.

My name is ________.

My name is ________.
Introducing others

Who is this? This is Hirwa. He is in my class.

Who is that? That is Mr Ruteera. He is our teacher.
Good morning, Anna. Who are they?

They are my friends. They are in my class. His name is Peter. He is a boy. Her name is Susan. She is a girl. Their names are Peter and Susan.

Who is your teacher?

My teacher is Mrs Rwabyuma. She teaches us English.
What are they doing?

Clap your hands.

Stamp your feet.

Raise your arms.
Read your books.
Sing a song.
What is Mutesi saying?

This is my ball.

That is her pen.

That is his desk.

I am Hirwa.

I am Anna.
Unit 2  Classroom objects

What are these?

What is this?
This is a desk.

What is this?
It is a pencil.

What is that?
That is a window.
What is this? That is a blackboard.

What is that? This is a book.

What is that? That is a cupboard.
What is this?

What colour is this pen?
This is a blue pen.

What colour is the ruler?
This is a yellow ruler.

What colour are these books?
These are white books.
Do this in groups
Which is the odd one out?

<table>
<thead>
<tr>
<th></th>
<th>A</th>
<th>B</th>
<th>C</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td><img src="image1" alt="Basketball" /></td>
<td><img src="image2" alt="Basketball" /></td>
<td><img src="image3" alt="Basketball" /></td>
</tr>
<tr>
<td>2</td>
<td><img src="image4" alt="Ruler" /></td>
<td><img src="image5" alt="Ruler" /></td>
<td><img src="image6" alt="Ruler" /></td>
</tr>
<tr>
<td>3</td>
<td><img src="image7" alt="Book" /></td>
<td><img src="image8" alt="Table" /></td>
<td><img src="image9" alt="Book" /></td>
</tr>
<tr>
<td>4</td>
<td><img src="image10" alt="Pen" /></td>
<td><img src="image11" alt="Pen" /></td>
<td><img src="image12" alt="Pen" /></td>
</tr>
<tr>
<td>5</td>
<td><img src="image13" alt="Backpack" /></td>
<td><img src="image14" alt="Backpack" /></td>
<td><img src="image15" alt="Backpack" /></td>
</tr>
<tr>
<td>6</td>
<td><img src="image16" alt="Pencil" /></td>
<td><img src="image17" alt="Pencil" /></td>
<td><img src="image18" alt="Pencil" /></td>
</tr>
<tr>
<td>Colour</td>
<td>Name</td>
<td></td>
<td></td>
</tr>
<tr>
<td>----------</td>
<td>------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yellow</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Blue</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Green</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Red</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
This is my pencil.

What do you have?

Have you got a bag?

Yes, I have got a black bag.

Is that your ruler?

Yes, this is my ruler.
Book – Books
Practise reading these sentences in pairs.

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. This is my <strong>book</strong>.</td>
<td>These are my <strong>books</strong>.</td>
</tr>
<tr>
<td>2. This is your <strong>pen</strong>.</td>
<td>These are your <strong>pens</strong>.</td>
</tr>
<tr>
<td>3. This is his <strong>chair</strong>.</td>
<td>These are his <strong>chairs</strong>.</td>
</tr>
<tr>
<td>4. I have a <strong>pencil</strong>.</td>
<td>I have <strong>pencils</strong>.</td>
</tr>
<tr>
<td>5. She has got a <strong>ruler</strong>.</td>
<td>She has got <strong>rulers</strong>.</td>
</tr>
<tr>
<td>6. We have got a <strong>desk</strong>.</td>
<td>We have got <strong>desks</strong>.</td>
</tr>
</tbody>
</table>

Rainbow
Name the colours you can see.

Draw the rainbow and colour it.
My name is Peter.

This is my father. His name is Mr Rukundo.
This is my mother. Her name is Mrs Rukundo.
This is my sister. Her name is Lorraine.
This is my brother. His name is Egide.
How old are you?

How old are you?
I am six years old.

How old is your brother?
He is nine years old.

How old is your sister?
She is three years old.

How old are you?
I am _____ years old.
My school
This is my school.

What can you see?
Who is this?

This is Mr Karambizi. He is my head teacher.

This is Mrs Kalima. She is my teacher.

The name of my teacher is __________.

Can you see the children going to class?
How old are you?

My name is Joseph.
I am seven years old.
I am a boy.
Joseph is s_ven years old.

My name is Kathy.
I am six years old.
I am a girl.
Kathy is s_x years old.

Counting
Let us count together.

<table>
<thead>
<tr>
<th>One</th>
<th>Six</th>
<th>Eleven</th>
<th>Sixteen</th>
</tr>
</thead>
<tbody>
<tr>
<td>Two</td>
<td>Seven</td>
<td>Twelve</td>
<td>Seventeen</td>
</tr>
<tr>
<td>Three</td>
<td>Eight</td>
<td>Thirteen</td>
<td>Eighteen</td>
</tr>
<tr>
<td>Four</td>
<td>Nine</td>
<td>Fourteen</td>
<td>Nineteen</td>
</tr>
<tr>
<td>Five</td>
<td>Ten</td>
<td>Fifteen</td>
<td>Twenty</td>
</tr>
</tbody>
</table>
I am a girl.

My name is Sylvie.
I am a girl.

I am a boy.

My name is Dennis.
I am a boy.

Look at this boy.
He has a head.
He has a nose.
He has a mouth.
He has eyes.
He has ears.
Parts of my body

These are my ears.

This is my nose.

These are my eyes.

This is my mouth.

This is my neck.

This is my shoulder.
Parts of my body

This is my chest.

This is my stomach.

This is my arm.

This is my hand.

This is my elbow.

This is my finger.
Parts of my body

This is my leg.
This is my knee.
This is my foot.
This is my toe.

Fill the blanks.

he_d
elb_w
kne_
Clothes that we wear

Talk about these clothes with your friend.
What is he wearing?

What is Kabarebe wearing?

He is wearing a yellow shirt. This is a yellow shirt.
He is wearing blue shoes. These are blue shoes.
He is wearing green shorts. These are green shorts.
He is wearing grey socks. These are grey socks.
What is Mukama wearing?

She is wearing a pink skirt. This is a pink skirt.
She is wearing a brown hat. This is a brown hat.
She is wearing a black blouse. This is a black blouse.
She is wearing red shoes. These are red shoes.
She is wearing white socks. These are white socks.
What clothes do you wear? Tell your friend.
See and read the alphabet.

a b c d e f g h i j k l m n o p q r s t u v w x y z

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z
Likes and dislikes

The food we eat

What food do you like to eat? Tell your friend.
What are these?
These are bananas.

What is this?
This is a pawpaw.

What is this?
This is rice.

Is this an orange?

What are these?
These are potatoes.

What is this?
This is spinach.

What is this?
This is cassava.

Is this flour?
What do you like?

Do you like cassava? Tell your teacher.

Does Hirwa like oranges? 
Hirwa likes oranges.

Does Peter like mangoes? 
Peter does not like mangoes.

What is your favourite food? Tell your friends.
What food do they like?

Look at this table.

<table>
<thead>
<tr>
<th>Food</th>
<th>How many children like it?</th>
</tr>
</thead>
<tbody>
<tr>
<td>bananas</td>
<td>40</td>
</tr>
<tr>
<td>rice</td>
<td>20</td>
</tr>
<tr>
<td>beans</td>
<td>25</td>
</tr>
<tr>
<td>eggs</td>
<td>15</td>
</tr>
<tr>
<td>cabbage</td>
<td>35</td>
</tr>
<tr>
<td>meat</td>
<td>10</td>
</tr>
<tr>
<td>milk</td>
<td>30</td>
</tr>
<tr>
<td>soda</td>
<td>5</td>
</tr>
</tbody>
</table>
How many children like bananas?
40 children like bananas.
We can also say:
Forty children like bananas.

How many children like rice?

How many children like beans?

How many children like eggs?

How many children like cabbage?

How many children like meat?

How many children like milk?

How many children like soda?
This is a graph.
What does it show?
Let us count

<table>
<thead>
<tr>
<th>21</th>
<th>22</th>
<th>23</th>
<th>24</th>
<th>25</th>
</tr>
</thead>
<tbody>
<tr>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
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<td>31</td>
<td>32</td>
<td>33</td>
<td>34</td>
<td>35</td>
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<td>36</td>
<td>37</td>
<td>38</td>
<td>39</td>
<td>40</td>
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<tr>
<td>41</td>
<td>42</td>
<td>43</td>
<td>44</td>
<td>45</td>
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<tr>
<td>46</td>
<td>47</td>
<td>48</td>
<td>49</td>
<td>50</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>twenty-one</th>
<th>thirty-one</th>
<th>forty-one</th>
</tr>
</thead>
<tbody>
<tr>
<td>twenty-two</td>
<td>thirty-two</td>
<td>forty-two</td>
</tr>
<tr>
<td>twenty-three</td>
<td>thirty-three</td>
<td>forty-three</td>
</tr>
<tr>
<td>twenty-four</td>
<td>thirty-four</td>
<td>forty-four</td>
</tr>
<tr>
<td>twenty-five</td>
<td>thirty-five</td>
<td>forty-five</td>
</tr>
<tr>
<td>twenty-six</td>
<td>thirty-six</td>
<td>forty-six</td>
</tr>
<tr>
<td>twenty-seven</td>
<td>thirty-seven</td>
<td>forty-seven</td>
</tr>
<tr>
<td>twenty-eight</td>
<td>thirty-eight</td>
<td>forty-eight</td>
</tr>
<tr>
<td>twenty-nine</td>
<td>thirty-nine</td>
<td>forty-nine</td>
</tr>
<tr>
<td>thirty</td>
<td>forty</td>
<td>fifty</td>
</tr>
</tbody>
</table>
Match the food with its name.

<table>
<thead>
<tr>
<th>Food</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>apple</td>
<td></td>
</tr>
<tr>
<td>rice</td>
<td></td>
</tr>
<tr>
<td>chicken</td>
<td></td>
</tr>
<tr>
<td>tomato</td>
<td></td>
</tr>
<tr>
<td>milk</td>
<td></td>
</tr>
<tr>
<td>eggs</td>
<td></td>
</tr>
<tr>
<td>beans</td>
<td></td>
</tr>
</tbody>
</table>

Draw your favourite food.
Where is my book?
My book is on the table.

Where are the cup and the ball?
The cup and the ball are ___ the cat.

Where is his bag?
His bag is ___ the chair.

Where is the red pencil?
The red pencil is ____ my bag.
How many…?

1. How many pencils does Mukama have?
   Mukama has two pencils.

2. How many cups are on the table?
   There are _______ cups on the table.
3. How many books are in the cupboard?
   There are _______ books in the cupboard.

4. How many red balls are on the floor?
   There are _______ red balls on the floor.
True or False?
Say True or False for each sentence.

1. There is a green ball on the table.

2. There are four books under the desk.
True or False?

3. The teacher is in front of the class.

4. There are ten pencils in my hands.

5. There is milk in the glass.
Whose book is this?
Look at this picture.
The children are playing a game.

Whose book is this?
This is Mary’s book.
Whose pen is this?
It is Karenzi’s.

Whose pencil is this?
It is ________.
Whose bag is this?
This is _________ bag.
Whose handkerchief is this? _________.

Play this game with your friends.
<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1" alt="Image of a blackboard" /></td>
<td><strong>Blackboard</strong></td>
</tr>
<tr>
<td><img src="image2" alt="Image of a book" /></td>
<td></td>
</tr>
<tr>
<td><img src="image3" alt="Image of a table" /></td>
<td></td>
</tr>
<tr>
<td><img src="image4" alt="Image of a desk" /></td>
<td></td>
</tr>
<tr>
<td><img src="image5" alt="Image of a chair" /></td>
<td></td>
</tr>
<tr>
<td><img src="image6" alt="Image of a cabinet" /></td>
<td></td>
</tr>
<tr>
<td><img src="image7" alt="Image of pencils" /></td>
<td></td>
</tr>
<tr>
<td><img src="image8" alt="Image of a pen" /></td>
<td></td>
</tr>
</tbody>
</table>
Where is the cat?

The cat is in the box.

Draw the following pictures.
1. The book is on the desk.
2. There are two balls under the teacher’s table.

Read these letters

ABCDEFGHIJKLMNOPQRSTUVWXYZ

abcdefghijklmnopqrstuvwxyz
Say where you live

I live in Kigali. Kigali is a big city.

Tell your friends where you live.

Read these sentences.
I live in Gisenyi.
Gisenyi is a town.
You live in Butare.
They don’t live in Kigali.
Albert lives in Gitarama.
Our house

We live in a house.
Our house has a bedroom.
Our house has a sitting room.
There is a toilet outside the house.

Draw the house you live in.
Show the rooms in your house.
There are seats in the sitting room.
Can you see seats?
There are tables in the sitting room.
How many tables can you see?
A table in the dining room

This is a dining room.
The dining room has a table.

There are plates on the table.
There are spoons and forks on the table.
Can you see the knives? How many knives can you see?
What else can you see?
This is my bedroom.

I sleep in the bedroom.
There is a bed in my bedroom.
My bed has a mosquito net.
There is a lamp in the bedroom.
The lamp is on the table.
My bag is under the table.
There is a chair next to the table.
I sit on the chair to do my homework.
There is a mat between the bed and the table.

Draw a picture of your favourite room.
<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image" alt="Bed" /></td>
<td>Table</td>
</tr>
<tr>
<td><img src="image" alt="Mosquito net" /></td>
<td>Mosquito net</td>
</tr>
<tr>
<td><img src="image" alt="Lamp" /></td>
<td>Lamp</td>
</tr>
<tr>
<td><img src="image" alt="Chair" /></td>
<td>Chair</td>
</tr>
<tr>
<td><img src="image" alt="Bed" /></td>
<td>Bed</td>
</tr>
<tr>
<td><img src="image" alt="Mat" /></td>
<td>Mat</td>
</tr>
</tbody>
</table>
Name the objects in the picture.

Read these letters aloud.

a b c d e f g h i j
k l m n o p q r s t
u v w x y z

A B C D E F G H I J
K L M N O P Q R S T
U V W X Y Z
What animals do they have?

We have a cat.

Get into groups.
Talk about the animals in your home.
Below are some examples:

My father has chickens.
My mother has cows and goats.
Do you have cattle at home?
How many cows do you have?
What does a dog eat?

A dog eats meat.
A cow eats grass.

A rabbit eats grass.
A chicken eats maize.

A pig eats vegetables.
A cat eats meat.
Look at this table. It shows what animals eat.

<table>
<thead>
<tr>
<th>Animal</th>
<th>Food</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cat</td>
<td>Milk, meat</td>
</tr>
<tr>
<td>Dog</td>
<td>Meat</td>
</tr>
<tr>
<td>Cow</td>
<td>Grass</td>
</tr>
<tr>
<td>Sheep</td>
<td>Grass and leaves</td>
</tr>
<tr>
<td>Goat</td>
<td>Grass and leaves</td>
</tr>
<tr>
<td>Pig</td>
<td>Vegetables</td>
</tr>
<tr>
<td>Chicken</td>
<td>Maize</td>
</tr>
<tr>
<td>Rabbit</td>
<td>Grass and leaves</td>
</tr>
<tr>
<td>Donkey</td>
<td>Grass</td>
</tr>
<tr>
<td>Horse</td>
<td>Hay</td>
</tr>
</tbody>
</table>

Talk about what animals eat. These questions will help you. Does your cat eat meat? What do sheep eat?
My favourite animal

I like cows and goats. Why?

They give us milk.

What is your favourite animal?

My favourite animal is a cow!

My favourite animal is a rabbit.

Tell your friend your favourite animal.
Animal sounds

Look at this picture. What is Mother Hen saying?

Cluck ... cluk ... cluk ...

This table shows the sounds animals make

<table>
<thead>
<tr>
<th>Animal</th>
<th>Sound</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cat</td>
<td>Meow</td>
</tr>
<tr>
<td>Dog</td>
<td>Bark</td>
</tr>
<tr>
<td>Cow</td>
<td>Moo</td>
</tr>
<tr>
<td>Goat</td>
<td>Bleet</td>
</tr>
<tr>
<td>Chicken</td>
<td>Cluck</td>
</tr>
<tr>
<td>Donkey</td>
<td>Bray</td>
</tr>
</tbody>
</table>

Get into groups. Practise the sounds that animals make.
Activities

Match the animal with the food it eats.

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cow</td>
<td>Meat</td>
</tr>
<tr>
<td>Dog</td>
<td>Sorghum</td>
</tr>
<tr>
<td>Cat</td>
<td>Grass</td>
</tr>
<tr>
<td>Chicken</td>
<td>Leaves</td>
</tr>
<tr>
<td>Donkey</td>
<td>Milk</td>
</tr>
</tbody>
</table>

Draw a table to show the sounds animals make.
In groups sing a song about the sounds animals make.

Capital and small letters

Read and write these letters.

Aa  Bb  Cc  Dd  Ee  Ff  Gg  Hh  Ii  Jj
Kk  Ll  Mm  Nn  Oo  Pp  Qq  Rr  Ss  Tt
Uu  Vv  Ww  Xx  Yy  Zz
What do you do at home?

I wake up early.

I wash my body.

I brush my teeth.
What do you do at home?

I put on clothes.

I have my breakfast.

Does Manzi comb his hair?
Yes, Manzi combs his hair.
What time do you go to school?
I go to school at six o’clock.
Can you tell the time?

What time is it?
It is one o’clock.

What time is it?
It is seven o’clock.

What time is it?
It is half past eight.
Can you tell the time?

What time is it?
It is quarter to six.

What time is it?
It is quarter past nine.

What time is it?
It is five past three.
Can you tell the time?

What time is it?
It is ________ o’clock.

What time is it?
It is half past ________.

What time is it?
It is ________________.
What time is it?
It is twenty past _______.

What time is it?
It is ________________.

What time is it?
It is ________________. 
What do we do on Saturday

I wake up at seven o’clock.

I eat breakfast at _____.

I go to the farm at _____.

I clean the bathroom at _____.

I go out to play at _____.

I do my homework at _____. 
Read this story.

Every day we all have something to do.

We clean ourselves by bathing our bodies.

We go to school.

We wash our clothes.

We clean our home.
Read this story.

We cut the grass.

We feed our animals.

Answer these questions.
1. Why do we bathe our bodies?
2. Why do we cut the grass at home?
3. What else do we do every day?

Draw pictures of yourself doing different things.
Read this story.
Once upon a time, there was a boy.
The boy cared for many animals.

On Monday he found a dog.

On Tuesday he found a cat.

On Wednesday, a pigeon landed on his roof.
Read this story.

On Thursday he visited a sick cow at the vet.

On Friday he cleaned his fish tank.

On Saturday and Sunday he played with his animal friends.

Retell this story to your friends.
Rearrange these pictures to retell the story.

Can you tell another story?