**Using Bloom’s Taxonomy to write questions**

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|  | **Lower order** | **Medium order** | **Higher order** |
| **Bloom’s taxonomy** | **Remembering** | **Understanding and applying** | **Analysing, evaluating and creating** |
| **Description** | Questions that ask the student to remember previously learned information such as facts, definitions, dates or formulas. | Questions that ask the student to show they understand ideas, concepts, rules and formula by explaining or applying them (eg. using their knowledge to solve a problem) | Questions that ask the student to examine information, data and ideas in detail. This could be to:* interpret them or break them down to show how their different parts are related (analysing)
* make judgements, comparing the strengths and weaknesses of different approaches and interpretations (evaluating)
* bring them together in a new way to propose alternative solutions or produce new perspectives (creating)
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| **Typical command verbs used in questions** (this is only a selection) | ChooseDefineLabelListidentify | NameSelectOutlineMatch | WhatWhen WhereWhichWhoWhy | ClassifyCompareContrastDemonstrateExplainIllustrate | InterpretShowSummariseApplyDevelopModel | OrganizeSolveExamineExpressCalculate | AnalyseExamineDifferentiate Formulate  | EvaluateJustify InterpretRecommendProve | ComposeAdaptDiscussImagine Predict |
| Example questions | * Who was the last King of Rwanda?
* Name two types of joint in the human body.
* Define Boyle’s law
 | * Explain the problems faced by people who live in rural areas of Rwanda without electricity.
* Compare the duties of a Deputy and Senator in the Parliament of Rwanda.
* Use Pythagoras’s Theorem to calculate the diagonal length of the roof's slope.
 | * Interpret the data you have been given to analyse the effect of different factors on the Rwandan textile industry.
* Should the use of inorganic fertilizers be discontinued on Rwandan farms? Justify your answer with reasons and evidence.
* Under what conditions might the countries of East Africa unite under one government?
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