**LESSON PLAN**

**School Name**: GS RUSASA **Teacher’s name**: MUKARUGWIZA Janviere

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| **Term** | **Date** | | **Subject** | **Class** | **Unit No** | **Lesson No** | **Duration** | **Class size** |
| I | 05 /…08/ 2020…… | | Maths | S3 | 1 | 4 of30…. | 80 | 32over35 |
| **Type of Special Educational Needs to be catered for in this lesson and number of learners in each category** | | | | | 3 slow learners | | | |
| **Unit title** | | SET | | | | | | |
| **Key Unit Competence** | | To be able to use venn diagram and relations to represent situations and solve problems | | | | | | |
| **Title of the lesson** | | Venn diagram involving two sets | | | | | | |
| **Instructional Objective** | | At the end of this lesson a learner should be able to solve using the venn diagram exactly | | | | | | |
| **Plan for this Class (location: in / outside)** | | In the classroom | | | | | | |
| **Learning Materials**  **(for all learners)** | | With projector ,computers, internet connectivity , white board, MATHs books of 3rd form | | | | | | |
| **References** | | Longhorn Eastone Ndyabasa Fred page 3-6 | | | | | | |

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| **Timing for each step** | **Description of teaching and learning activity** | | **Generic competences**  and  **Cross cutting issues** to be addressed  **+**  **a short explanation** |
| **Using questions and answers ,groups discussion , the facilitator /Teacher guides learners to use venn diagram** | |
| **Teacher activities** | **Learner activities** |
| **Introduction /Preview**  15min | * Guide learners to join their respective group * Give learners the Feedback * Present the video that introduce the new lesson   <https://youtu.be/xZELQc11ACY> | * Join their group * Watch you Tube video * Discover the new lesson | Critical thinking through discovering the new lesson  Communication and Cooperation through groups Discussion  Gender  Environment sustainability  While Learners managing ICT devices |
| **Development of the lesson**  50min | * Ask related questions using Power Point Presentation   Present the Google slide link <https://youtu.be/CkV_uRErIqk>   * Assign one question per group * Commenting and emphasizing the Key words | * Discuss about the questions given * Presentation from each group * Following the link |  |
| **Summary+ conclusion &evaluation**  15 min | * Summarizing the lesson * Evaluate learners progress with this link :https[:](https://youtu.be/bRXaxEHirtc) <https://youtu.be/xZELQc11ACY> | * Use projected video * Use papers |  |
| **Teacher self-evaluation** | The lessons was taugh and very good | | |