**LESSON PLAN**

 **School Name**: GS RUSASA **Teacher’s name**: MUKARUGWIZA Janviere

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| **Term** | **Date** | **Subject** | **Class** | **Unit No** | **Lesson No** | **Duration** | **Class size** |
| I | 05 /…08/ 2020…… | Maths | S3  | 1 | 4 of30…. | 80 | 32over35 |
| **Type of Special Educational Needs to be catered for in this lesson and number of learners in each category** | 3 slow learners |
| **Unit title** | SET |
| **Key Unit Competence** | To be able to use venn diagram and relations to represent situations and solve problems |
| **Title of the lesson** | Venn diagram involving two sets |
| **Instructional Objective** | At the end of this lesson a learner should be able to solve using the venn diagram exactly  |
| **Plan for this Class (location: in / outside)** | In the classroom |
| **Learning Materials** **(for all learners)** | With projector ,computers, internet connectivity , white board, MATHs books of 3rd form |
| **References** | Longhorn Eastone Ndyabasa Fred page 3-6 |

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| **Timing for each step** | **Description of teaching and learning activity** | **Generic competences** and **Cross cutting issues** to be addressed**+****a short explanation** |
| **Using questions and answers ,groups discussion , the facilitator /Teacher guides learners to use venn diagram** |
| **Teacher activities** | **Learner activities** |
| **Introduction /Preview**15min | * Guide learners to join their respective group
* Give learners the Feedback
* Present the video that introduce the new lesson

<https://youtu.be/xZELQc11ACY> | * Join their group
* Watch you Tube video
* Discover the new lesson
 | Critical thinking through discovering the new lesson Communication and Cooperation through groups Discussion Gender Environment sustainability While Learners managing ICT devices |
| **Development of the lesson**50min | * Ask related questions using Power Point Presentation

Present the Google slide link <https://youtu.be/CkV_uRErIqk>* Assign one question per group
* Commenting and emphasizing the Key words
 | * Discuss about the questions given
* Presentation from each group
* Following the link
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| **Summary+ conclusion &evaluation** 15 min | * Summarizing the lesson
* Evaluate learners progress with this link :https[:](https://youtu.be/bRXaxEHirtc) <https://youtu.be/xZELQc11ACY>
 | * Use projected video
* Use papers
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| **Teacher self-evaluation** | The lessons was taugh and very good |