**LESSON PLAN**

**School Name**: GS RUSASA **Teacher’s name**: NSENGIYUMVA Jean Marie Vianney

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| **Term** | **Date** | | **Subject** | **Class** | **Unit No** | **Lesson No** | **Duration** | **Class size** |
| II | 28 /01/ 2021 | | ENGLISH | S3 | 7 | 1 of 3 | 40 | 38 |
| **Type of Special Educational Needs to be catered for in this lesson and number of learners in each category** | | | | | 6 SLOW LEARNERS | | | |
| **Unit title** | | A boy'S story | | | | | | |
| **Key Unit Competence** | | To use language learnt in the context of a boy’s Story | | | | | | |
| **Title of the lesson** | | First conditional(IF+PRESENT SIMPLE +WILL + VERB) | | | | | | |
| **Instructional Objective** | | At the end of this lesson a learner will be able to use the first conditional in his/ her own sentences  and in creation of short story confidently and effectively | | | | | | |
| **Plan for this Class (location: in / outside)** | | In class | | | | | | |
| **Learning Materials**  **(for all learners)** | | with provided videos and STUDENT ‘S BOOK 3 | | | | | | |
| **References** | | Students ‘Book page 67 | | | | | | |

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| **Timing for each step** | **Description of teaching and learning activity** | | **Generic competences**  and  **Cross cutting issues** to be addressed  **+**  **a short explanation** |
| **Using questions and answers ,groups discussion , the facilitator /Teacher guides learners to explain the first conditional.** | |
| **Teacher activities** | **Learner activities** |
| **Introduction /Preview**  15min | * Guide learners to join their respective group * Give learners the Feedback * Present the video that introduce the new lesson | * Join their group * Watch you Tube video * Discover the new lesson | Critical thinking through discovering the new lesson  Communication and Cooperation through groups Discussion  Gender  Environment sustainability |
| **Development of the lesson**  50min | * Ask related questions using Power Point Presentation   Present the Google slide link <https://docs.google.com/presentation/d/1MTBlda0bpoIFqJDbuWeVujht0Xhv6gzWd3HSHCHbzeE/edit#slide=id.p>   * Assign one question per group * Commenting and emphasizing the Key words | * Discuss about the questions given * Following the link |  |
| **Summary+ conclusion &evaluation**  15 min | * Summarizing the lesson * Evaluate learners progress with link<https://docs.google.com/presentation/d/1AVOug68C_58nOTTLZDi8SSvZ5_lNmOBfWeJiH4BD6So/edit#slide=id.p> |  |  |
| **Teacher self-evaluation** | The lesson was taught and well understood | | |