**LESSON PLAN**

 **School Name**: GS RUSASA **Teacher’s name**: NSENGIYUMVA Jean Marie Vianney

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| **Term** | **Date** | **Subject** | **Class** | **Unit No** | **Lesson No** | **Duration** | **Class size** |
| II | 28 /01/ 2021 | ENGLISH | S3  | 7 | 1 of 3 | 40 | 38 |
| **Type of Special Educational Needs to be catered for in this lesson and number of learners in each category** | 6 SLOW LEARNERS |
| **Unit title** | A boy'S story |
| **Key Unit Competence** | To use language learnt in the context of a boy’s Story |
| **Title of the lesson** | First conditional(IF+PRESENT SIMPLE +WILL + VERB) |
| **Instructional Objective** | At the end of this lesson a learner will be able to use the first conditional in his/ her own sentences and in creation of short story confidently and effectively |
| **Plan for this Class (location: in / outside)** | In class |
| **Learning Materials** **(for all learners)** | with provided videos and STUDENT ‘S BOOK 3 |
| **References** | Students ‘Book page 67 |

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| **Timing for each step** | **Description of teaching and learning activity** | **Generic competences** and **Cross cutting issues** to be addressed**+****a short explanation** |
| **Using questions and answers ,groups discussion , the facilitator /Teacher guides learners to explain the first conditional.** |
| **Teacher activities** | **Learner activities** |
| **Introduction /Preview**15min | * Guide learners to join their respective group
* Give learners the Feedback
* Present the video that introduce the new lesson
 | * Join their group
* Watch you Tube video
* Discover the new lesson
 | Critical thinking through discovering the new lesson Communication and Cooperation through groups Discussion Gender Environment sustainability  |
| **Development of the lesson**50min | * Ask related questions using Power Point Presentation

Present the Google slide link <https://docs.google.com/presentation/d/1MTBlda0bpoIFqJDbuWeVujht0Xhv6gzWd3HSHCHbzeE/edit#slide=id.p>* Assign one question per group
* Commenting and emphasizing the Key words
 | * Discuss about the questions given
* Following the link
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| **Summary+ conclusion &evaluation** 15 min | * Summarizing the lesson
* Evaluate learners progress with link<https://docs.google.com/presentation/d/1AVOug68C_58nOTTLZDi8SSvZ5_lNmOBfWeJiH4BD6So/edit#slide=id.p>
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| **Teacher self-evaluation** | The lesson was taught and well understood |