**Template of a Competence – Based Lesson Plan**

**School Name**: CORNERSTONE LEADERSHIP ACADEMY. **Teacher’s name**: MUKASA RONALD

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| **Term** | **Date** | | **Subject** | **Class** | **Unit No** | **Lesson No** | **Duration** | **Class size** |
| 3 | 18th/2/2020 | | Economics | S6 | 16 | 8 | 1;20minutes | 20 |
| **Type of Special Educational Needs and number of learners** | | | | | 0 | | | |
| **Unit title** | | Informal sector | | | | | | |
| **Key Unit Competence:** | | Learners should able to examine the role of informal sector towards the development of the country. | | | | | | |
| **Title of the lesson** | | Roles of informal sector | | | | | | |
| **Instructional Objective** | | By internet research about the informal sector, the learners should able to examine accuratey the role of informal sector towards the development of the country. | | | | | | |
| **Plan for this Class (location: in / outside)** | | In the computer laboratory | | | | | | |
| **Learning Materials (for all learners)** | | ICT tools e.g. videos about informal sector from YouTube, Computers, projector, google slides. Google forms | | | | | | |
| **References** | | Videos , text book of economics | | | | | | |

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| **Timing for each step** | **Description of teaching and learning activity** | | **Generic competences and cross cutting issues to be addressed** |
| **By using different methods like think-pair-share, group discussion, web activity research, learners will be able to understand the role of informal sectors** | |
| **Teacher activities** | **Learner activities** |
| **Introduction**  **Preview**  20 mins | The teacher will use the you tube video link about informal sector.  The videos clearly illustrate the activities in informal sector in different countries and also brings to reality with their own experiences.  The teacher creates the playlist of two videos about informal sector and shares the link with the students.  This prepares the learners’ mind for the lesson they are going to learn about and enhances their understanding of the role of the informal sector.  <https://www.youtube.com/playlist?list=PLyHU17xnbFLe94uQsHb_z38l6pfaxdB2R> | Learners watch the video about informal sector and write the findings | **Financial education**  It observed through selling and buying goods and services in the markets |

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| **Development of the lesson**  40 mins | Teacher divides learners in small groups of five and give the questions about informal sector to discuss and then they prepare their findings on **google slides** if there is **internet or power point without internet**  <https://docs.google.com/presentation/d/13BXDlt03bqLqXMPKIynHgwynBid-MVQNi4Y-0z_tJBQ/edit?usp=sharing>  Teacher supervising the groups  Teacher highlight the key points from findings of the students and make comments | Learners in their small groups of five each, the discuss the given question about the informal sector, organize the findings and then they present it to the whole class using google slides or power point by use of a projector.  Learners write the summaries | **Communication**  It is observed during the group discussion  **Gender Education**  It is observed through forming learners in group discussion      **Critical thinking**  Is observed when the students ask questions and feedback |

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| **Evalution**  20 mins | By using google form as an ICT tool the teacher provides a link for the formative assessment will evaluate the learners about the informal sectors in the economy  <https://docs.google.com/forms/d/e/1FAIpQLSeCA2noSIg9qANWf9RMS8V9do_Cav1UMjs5Al9Ah7mKKwCcPg/viewform?usp=sf_link> | Learners give answers to the questions by using quiz let |  |
| **Teacher self-evaluation** |  | | |