**LESSON PLAN**

**School Name:** GS RUGOMA ……**Teacher’s Name: MANIRAKIZA** JEAN CLAUDE

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| **Term** | **Date** | | **Subject** | **Class** | **Unit No** | **Lesson No** | **Duration** | **Class size** |
| 1 | 22 /2/ 2020 | | ENGLISH | S1B | 3 | 1 of 5 | 40 | 46 |
| **Type of Special Educational Needs to be catered for in this lesson and number of learners in each category** | | | | | There is no special need in my class | | | |
| **Unit title** | | MY SECONDARY SCHOOL | | | | | | |
| **Key Unit Competence** | |  | | | | | | |
| **Title of the lesson** | | PASSIVE VOICE AND ACTIVE VOICE | | | | | | |
| **Instructional Objective** | | **At the end of this lesson” Passive Voice” Every learner will be able to change properly sentences from active to passive voice.** | | | | | | |
| **Plan for this Class (location: in / outside)** | | In computer laboratory | | | | | | |
| **Learning Materials**  **(for all learners)** | | Computer, chalks | | | | | | |
| **References** | | English Book for S1 | | | | | | |

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| **Timing for each step** | **Description of teaching and learning activity** | | **Generic competences**  and  **Cross cutting issues** to be addressed  **+**  **a short explanation** |
|  | |
| **Teacher activities** | **Learner activities** |
| **Preview**  5min | To ask learners about the previous lesson  To display the images on the wall  To give kahoot game to the learners. | To answer the question related to the previous lesson.  To look at silently on the wall  To search for a link of kahoot game. <https://kahoot.com/> | Communication  Problem solving |
| **Lesson**  25min | To define a word “ Passive Voice”  To write down all rules related to Passive Voice on the blackboard.  \*Passive voice is used when we want to emphasize the action (verb) and the object of a sentence rather than subject.  **Active Voice:** The subject does an action.    To give a link to the learners on Youtube in order to search for more information about Passive and Active voice.  To ask learners to give their own examples of sentences from active to passive voice | To read silently  To participate clearly  To click on link from Youtube in taking some key notes from that link in order to get the most meaning about Passive and Acticve voice. <https://www.youtube.com/watch?v=Ll23cChDSKE>  To give their own examples | Gender balance  Lifelong learning  Communication |
| **Evaluation**  10 min | To give the link to the learners in order to practice the exercises from quizlet account of the teacher.  To observe how the learners are searching for information on quizlet account.  To give marks to the learners through the results from their research | To search for the exercises from quizlet account of the teacher in order to practice it clearly.  <https://quizlet.com/516355333/english-flash-cards/>  To participate silently.  To explain what they searched for. | Cooperation  Life long learning  Communication |
| **Teacher self-evaluation** |  | | |