**Spreadsheets**  
Spreadsheets are designed to organize and manipulate numerical data, a term that stems from an accountants ledger for keeping records (Roblyer & Doering, 2012). They have several unique benefits in the classroom as outlined in the text (Roblyer & Doering, 2012, p. 122):

* Save time: allow teachers to complete and update essential calculations quickly (e.g. grades)
* Organize displays of information: store information in columns (e.g. schedules, attendance)
* Support asking “what if” questions: students can visualize the impact of changes in numbers (e.g. charts and graphs)
* Increase motivation to work with mathematics: can make working with numbers more fun and engaging for students
* With it in class we can easily make the calculations simultaneously
* With it we save time: because when using M S E the teachers to complete and update essential calculations quickly
* It increases motivation to work with mathematics
* We can use it while preparing students or school reports
* The spreadsheet program can help to analyze the qualitative and quantitative data