**ICT POLICY SUMMARY**

**Introduction**

Rwanda Vision 2020 aims at moving Rwanda from “an agriculture based economy to a knowledge-based society “and middle-income country 2020.Education is a key sector to this social and economic transformation The use of ICT in education is seen as a strategic lever for achieving this transformation.

The Education Sector Strategic Plan has 3 strategic goals to be addressed for education to fulfil its potential in the development of Rwanda. The strategic goals are the following:

* To expand access to education at all levels:
* To improve the quality of education and training:
* To strengthen the relevance of education and training to the labor market including the insertion of 21st century skills.

**Vision of this policy**

improve quality, increase access, enhance diversity of learning methods and materials, include new categories of learners, foster both communication and collaboration skills, and build capacity of all those involved in providing education.”

 **Goals of ICT policy in education**

The overall goal of this ICT in Education policy is to further access, equity, quality and relevance. This policy's strategic goal is to encourage programmes and projects that will maximize on the benefits of ICT in providing universal access and quality education for all.

**Objectives of this policy**

* Develop a competent & relevant ICT professional base to meet industry needs
* Increase ICT penetration and usage at all educational levels
* Develop Education leadership and teachers’ capacity and capability in and through ICT
* Enhance teaching, learning & research through ICT integration in HLIs

**Challenges of this policy**

The major challenges identified included*: inadequate infrastructure; high power costs; equipment; and connectivity costs. The absence of a culture around the use of ICT also prevented the widespread adoption of such tools in education, as did the limited availability of digital content, expertise and project coordination.*