Rwanda Vision 2020 aims at moving Rwanda from “an agriculture based economy to a knowledge-based society “and middle-income country 2020. Education is a key sector to this social and economic transformation, tapping into the limitless potential of an empowered population. The use of ICT in education is seen as a strategic lever for achieving this transformation.

This policy complements the overall “SMART RWANDA” Strategy, it implements the SMART EDUCATION policy

The Education Sector Strategic Plan (ESSP) calls for 3 strategic goals to be addressed for education to fulfill its potential in the development of Rwanda.

* To expand access to education at all levels:
* To improve the quality of education and training:
* To strengthen the relevance of education and training to the labor market including the insertion of 21st century skills

**Consider how you would implement the spirit of the policies at both national level and at classroom level**

* Making ICTs available to all formal education levels, and enable students, at all educational levels, to use ICTs in their learning as a tool and as a methodology.
* Raising awareness among students, teachers, and parents of the value of ICTs.
* Developing infrastructure in close collaboration and coordination with relevant ICT stakeholders and partners, to optimize synergy and cost-effectiveness.
* Developing and adopting assistive technologies for people living with disabilities.
* curriculum revisions must be continually conducted, along with training on ICTs and ICT-enabled teaching and learning taught as both a subject and pedagogy using learner-centered and interactive methods
* Creating a centralized digital library/repository of digital learning material to be accessed by all schools with capabilities of adaptive learning, teacher /student collaboration, performance and usage tracking;

**implement the spirit of the policies at my classroom level,**

* Engage learners to participation in new curriculum activities.
* Motivate learners to use ICT in their everyday activity
* Builds students’ confidence in their learning skills and positive attitudes.
* Teachers feel they have the skills to deliver the new curriculum and be competent to ICT.
* Students and Teachers value the new textbooks, computers as aids to teaching and learning materials.