The MAJOR OBJECTIVES OF VISION 2020

The Vision seeks to fundamentally transform Rwanda into middle - income country by the year 2020. Macroeconomic stability and wealth creation to reduce aid dependency

Government will focus on private sector development, desisting from providing services that the private sector can deliver more efficiently and competitively. With the policies in place, the economy will be able to take up the challenge of transforming into a knowledge-based society.

Stimulating the private sector, particularly with regard to the promotion of exports and competitiveness is not achievable without broadening and deepening the financial sector such as banking, insurance, capital market and the application of information technology. Provision of high quality educational services will be necessary for consolidating development gains made in the last 10 years. Rwanda aims to find a niche market in the region by becoming a logistics, telecommunication and financial hub.

There are majors’ pillars of this vision 2020:

1. Good governance and a capable state

2. Protection of environment and sustainable natural resource management

3. Science and technology, including ICT

4. Infrastructure development

5. Productive and market-oriented agriculture

6. Regional and international economic integration

Rwanda has made tremendous steps towards ensuring “Universal Education for All”, one of the most important Millennium Development Goals, through the nine year basic education program now moving to twelve years. Rwanda will continue to focus on challenges in quality of education, matching of skills to labour market needs and entrepreneurial mindset shift.

Major emphasis will continue to be placed on vocational and technical training in the fields of technology, engineering and management. This will be targeted at secondary and tertiary levels, as well as various sections of society (with particular emphasis on youth and women).

One crucial element to the achievement of Vision 2020 will be to ensure a proper link between education policies and sector development and labour policies.

**2) Consider how you would implement the spirit of the policies at both national level and in your own classroom**

**The vision 2020 has to be implemented at national level by:**

The implementation of the vision 2020 must carried out by many sectors, private sectors public sectors must be mobilized to work hard through being aware of different supplies which will facilitate the implementation of those objectives like

Improvement of infrastructures facilities

Provision of water and electricity

Provide access to basic services

**The vision 2020 is based on six pillars and three crosscutting issues that must be addressed in school such as:**

* *Good governance and a capable* state where teachers should teach students to work on behalf of the development of country.

This will to Rwanda becoming a modern, united and prosperous nation founded on the positive values of its culture. The nation will be open to the world, including its own Diaspora. Rwandans will be a people, sharing the same vision for the future and ready to contribute to social cohesion, equity and equality of opportunity.

The country is committed to being a capable state, characterized by the rule of law that supports and protects all its citizens without discrimination.

* *Infrastructure development* The development of infrastructure is a crucial aspect in lowering the costs of doing business in Rwanda, which is essential to attracting domestic and foreign investments. So in school this pillar must be taught in school by encouraging students to develop their own infrastructure as main stone of development.
* *Gender equality* also must be addressed in school by avoiding traditional beliefs saying that education is for boys only. So it requires integrating and promotes gender education in school n all subject especially in science and technology*.*