**CURRICULUM**

|  |  |  |
| --- | --- | --- |
| **A TABLE REPLESANTING THE ROLE OF CURRICULUM TO THE TEACHER AND TO THE STUDENTS.** | | |
| **NO OF CONTENTS** | **CONTENT NAME** | **ROLE** |
| 1 | TOPIC ARE | HELP TO SELECT WHICH SUBJECT TO BE TAUGHT OR LEARNT |
| 2 | SUB-TOPIC AREA | IN A SUBJECT ,SUB-TOPIC AREA,THE MAJOR PART OF A SUBJECT TOBE TAUGHTORLEAT. |
| 3 | UNIT TITLE | THIS HELP TO KNOW WHICH CHAPTER TO FOCUS BETWEEN TEACHER AND LEARNERS. |
| 4 | KEY UNIT COMPETENCE | THIS HELP TEACHER TOPREPARE ALESSON AND TEACHING AIDS IN REGARDING TO WHAT KNOWLEDGE AND SKILLS A LEARNER SHOULD AQUIRE INTHELESSON. |
| 5 | LESSON TITLE | THIS HELP TEACHER AND LEARNERS TO BE READY ON WHICH LESSON TO TEACH OR TO LEARN AT ANY PERIOD . |
| 6 | LEARNING OBJECTIVES | THIS IS A REFERENCES FOR LESSON PLAN AND TEACHING OR LEARNING PROCESS.TEACHER KNOW WHAT ARE SPECIFIQUE OBJECTIVES OF THIS LESON AND HE PREPARE A LESSON UNDER THE OBJECTIVES SET UP BY GOVERNMENT. |
| 7 | TEACHNG /LEARNING AIDS | THIS IS HELPFUL IN UNDERSTANDING OF THE LESSON.A LEARNER OBSERVE CLEARLY AND BE ATRACTIVE IN THE LESSON ,A LESSON IS PRACTICABLE WHEN IA TEACHING OR LEARNING AIDS LIKE COMPUTER, YOUCAN’TEACH WELL A COMPUTER VERY WELL WITHOUT A MACHINOF COMPUTER AND OTHE COMPONENTS OF COMPUTER REQUIRED WHILE TEACHING . |
| 8 | TIME AND PEROD | THIS IS MORE IMPORTANT.  THE SUBJECT IS SUBDIVIDED INTO SUTOPIC ,INTO UNITS AND EVERY UNIT HAS A PERIOD TOBE LEARNT THEN ,UNDER THE TIME ,TEACHER AND LEARNERS ,TOGETHER,LEARN ALESSONIN SPECIFIED TIMEAND PERIOD SO THAT BOTH ACHIEVE THE SUBJECT OBJECTIVES. |

**LESSON PLAN**

**SCHOOL NAME :G.S.BUSHYANGUHE TEACHER’S name: Daniel NSENGIYUMA.**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **TERM** | **DATE** | **SUBJECT** | **CLASS** | **Unit number** | **Lesson N o** | **Duration** | **Class size** |
| **1stTerm** | **…/1/2018** | **ICT** | **S4** | **2** | **1** | **40 Minutes** | **20** |
| **Types of Special Educational Needs and number of learners** | | | | | | | |
| **Topic area** | | **Introduction to ICT** | | | | | |
| **Sub-topic area** | | **ICT Fundamental** | | | | | |
| **Unit title** | | **Computer Software** | | | | | |
| **Key unit competence** | | **To use the adequate software when he /she is going to perform a computer. To know what kind of software needed to use to any work.** | | | | | |
| **Lesson title** | | **Word Processor** | | | | | |
| **Learning objectives** | |
| **Knowledge&**  **understanding** | | **To identify and explain a computer software category.**  **To explain the role of word processor.** | | | | | |
| **Skills** | | **Microsoft word, system software and internet. Identify and explain computer software. To identify and explain the** | | | | | |
| **Attitudes& values** | | **To appreciate the role played by computer software like MS Word and Internet** | | | | | |
| **Plan for this class** | | **Classroom** | | | | | |
| **Location:(in or outside)** | |  | | | | | |
| **Learning material for all learners** | | **Computers, Books, Black board,chalks,Projctor,Electronical device software** | | | | | |
| **References** | | **Computer studies for Rwanda Secondary School Fountain Publisher ,Book 1and Book 2** | | | | | |

|  |  |  |  |
| --- | --- | --- | --- |
| **Timing for each step** | **Description of teaching and learning activity** | | **Generic Competences and cross cutting issues to be addressed** |
| **By discussion in guidance of the teacher, learners will identify the categories of computer software.**  **They will identify operating system software, and word processor.** | |
| **Teacher activities** | **Learners activities** |
| **Introduction** | **Teacher start with talking about performance of computer and asking then the questions about previous lesson in order to motivate learners.** | **The learners listen to the teacher and try to answer the given question. And ask what is difficult and the teacher help learner to find a solution.** | **The learners think about the role played by a computer in education, or in business and get interested in ICT study.** |
| **Development of the lesson** | **The teacher gives a work and references to learners and involves them in working .finally he give them a summary of notes and you test them.** | **The learners get in group and find out solution to the asked questions.**  **They try to take notes**  **In the books or on the internet.** |  |
| **Conclusion** | **Teacher makes a general conclusion of the lesson. And assess the achievement lesson objectives by asking them questions.**  **valuation:**   1. **Define a computer software.** 2. **Differentiate application to system software** 3. **What is the role of computer for you?** | **The learners take notes**  **And do the evaluation** |
| Teacher self-evaluation | By the obtained marks of his assessment, teacher decide to repeat a lesson or to get anew lesson next time. | | |