**Using Bloom’s Taxonomy to write questions**

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|  | **Lower order** | | | **Medium order** | | | **Higher order** | | |
| **Bloom’s taxonomy** | **Remembering** | | | **Understanding and applying** | | | **Analysing, evaluating and creating** | | |
| **Description** | Questions that ask the student to remember previously learned information such as facts, definitions, dates or formulas. | | | Questions that ask the student to show they understand ideas, concepts, rules and formula by explaining or applying them (eg. using their knowledge to solve a problem) | | | Questions that ask the student to examine information, data and ideas in detail. This could be to:   * interpret them or break them down to show how their different parts are related (analysing) * make judgements, comparing the strengths and weaknesses of different approaches and interpretations (evaluating) * bring them together in a new way to propose alternative solutions or produce new perspectives (creating) | | |
| **Typical command verbs used in questions** (this is only a selection) | Choose  Define  Label  List  identify | Name  Select  Outline  Match | What  When  Where  Which  Who  Why | Classify  Compare  Contrast  Demonstrate  Explain  Illustrate | Interpret  Show  Summarise  Apply  Develop  Model | Organize  Solve  Examine  Express  Calculate | Analyse  Examine  Differentiate  Formulate | Evaluate  Justify  Interpret  Recommend  Prove | Compose  Adapt  Discuss  Imagine  Predict |
| Example questions | * Who was the last King of Rwanda? * Name two types of joint in the human body. * Define Boyle’s law | | | * Explain the problems faced by people who live in rural areas of Rwanda without electricity. * Compare the duties of a Deputy and Senator in the Parliament of Rwanda. * Use Pythagoras’s Theorem to calculate the diagonal length of the roof's slope. | | | * Interpret the data you have been given to analyse the effect of different factors on the Rwandan textile industry. * Should the use of inorganic fertilizers be discontinued on Rwandan farms? Justify your answer with reasons and evidence. * Under what conditions might the countries of East Africa unite under one government? | | |