**Social media and e-mail to enhance our collaboration with peers, students, parents and community**.

. Use social networks help to enhance learning. For example, students might do message boards about a novel that they read. Using such activities can enhance engagement in learning and can be especially helpful for students who may be shy about participating in class discussions.

. As a setting for sharing content & creating/maintaining relationships, Web functionality facilitates peer-based & self-directed learning;

. Young people in particular value social & interactive opportunities for learning;

. Handheld technology is a particularly useful tool for workplace learning due to „regular accessibility.

.Access to virtual or online communities is more important than the physical education environment .

.Creative content sharing practices (such as blogs, animations, videos, photos and digital collages) form an increasingly integral part of young people's communicative exchange and play a significant role in young people's developing sense of identity and community. Creative content production and sharing empowers individual young people.

.Create closer bonds with people they already know.

. Develop social skills and their own identities by commenting, liking, and sharing about

themselves; in presenting different versions of themselves online, they can gage peer reactions to their identity choices at a safe distance.

. Facilitate new and ongoing peer relationships outside of school and beyond their own peer group at school; note that being online does not take away from off-line friendships; those on social networking sites have been found to have many off-line friends .

.Connect with peers online for social support; this has been shown to reduce stress as well as have many health benefits and is especially important for kids who do not have enough support in their lives.

.Reduce social anxiety through self-disclosure.

. Positively boost self-esteem through receiving positive feedback for their contribution.

. Who are excluded to boost self-esteem, reduce negative affect, and increase relational value through talking to unknown peers online.