**SOCIAL STUDIES PRIMARY 4 SAMPLE QUESTIONS**

**Unit 1**

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| **Questions** | **Levels of Blooms Taxonomy.** |
| 1. a) What are the neighboring districts to yours?   b) How many sectors are in your district? | Knowledge |
| 1. Suggest at least three economic activities carried out in your district. | Analysis |
| 1. How are social economic activities important in the development of your district? | Evaluation |
| 1. Compare social economic activities carried out in your district and those in the neighboring districts. | Analysis |
| 1. Why are social economic activities carried out in your district different from those in the neighboring districts? | Analysis |
| 1. Draw a map of your district and show different social economic activities carried out in different sectors. | Synthesis /analysis |

**Unit 2**

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| 1. What are human rights? | Knowledge |
| 1. Identify any four basic human rights. | Knowledge |
| 1. Suggest at least three children’s’ rights. | Analysis |
| 1. Identify human rights that you can enjoy at: 2. Home. 3. School. 4. In your district. | Knowledge |
| 1. a) What is child abuse?   b) How are children’s rights abused? | Knowledge & evaluation |
| 1. Differentiate between equity and equality. | Comprehension |

**Unit 3**

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| 1. a) What is hygiene?   b) Identify the basic hygiene practices. | Knowledge |
| 1. How is hygiene important in our environment? | Analysis |
| 1. Suggest any four problems that are caused by lack of hygiene. | Analysis |
| 1. a) What are water borne diseases?   b) How can we prevent water borne diseases in our community? | Knowledge\ Application |
| 5. a) Suggest signs and symptoms of malaria.  b) How can malaria be prevented? | Analysis & evaluation |

**Unit 4**

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| 1. a) What is a need?   b) What is the difference between a need and a want? | Knowledge /comprehension |
| 1. Identify examples of society needs. | Knowledge |
| 3. a) Define the word “saving”.  b) Why is saving important in Rwandan society? | Knowledge/analysis |
| 4. How does the environment help people to meet their needs? | Evaluation |
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**Unit 5**

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| 1. a) What is a nation?   b) Identify the Rwandan national symbols | Knowledge |
| 1. Describe the elements of the Rwanda coat of arms. | Knowledge/understanding |
| 1. Differentiate between harmony and disharmony. | Knowledge/understanding |
| 1. 4.How can we promote harmony in our district? | Evaluation |
| 1. Suggest qualities of a good leader. | Evaluation |

**Unit 6**

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| 1. a) What are public assets?   b) Identify important public assets in your district. | Knowledge/understanding |
| 2. Explain the importance of the following important places:  a) Schools  b) Hospitals  c) Markets | Analysis |
| 1. Suggest different ways of preserving public assets. | Evaluation |
| 1. Identify the problems facing public assets in your district. | Knowledge/understanding |
| 1. Differentiate between public assets and private assets. | comprehension |

**Unit 7**

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| 1. a) What is weather?   b) Identify the elements of weather. | Knowledge/understanding |
| 2. What instrument is used to measure and record the following:  a) Amount of rainfall.  b) Direction of wind.  c) Amount of sunshine.  d) Speed of wind. | Knowledge/understanding |
| 3. Identify problems caused by bad weather. | Knowledge/understanding |
| 1. Describe ways of preventing effects of bad weather. | Knowledge/understanding |
| 1. Differentiate between Flora and Fauna. | Comprehension |
| 1. Suggest different ways of preserving flora and fauna. | Evaluation |

**Unit 8**

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| 1. a) What is population?   b) What is population census? | Knowledge/understanding |
| 1. Identify factors that determine population decrease. | Analysis |
| 1. Identify factors that determine population increase. | Analysis |
| 1. Suggest problems of high population increase. |  |
| 1. Of what importance is population census to the government? | Comprehension |
| 1. Suggest possible measures for controlling population decrease in your district. | Evaluation |

**Unit 9**

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| 1. Define: 2. Transport. 3. Communication. | Knowledge/understanding |
| 1. Identify the types of transport used in your district. | Comprehension |
| 1. Suggest problems related to transport in your district. |  |
| 1. Analyze the importance of good transport and communication in your district. | Analysis |
| 1. How can we overcome problems related to transport and communication in our district? | Evaluation |

**Unit 10**

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| 1. a) What do you understand by pre-colonial period? 2. How was Rwanda administrative structure organized before colonization? | Analysis |
| 1. Identify the value held by the people of pre-colonial Rwanda? 2. Differentiate between traditional and modern agriculture in Rwanda. | Comprehension |
| 1. Differentiate between traditional and modern agriculture in Rwanda. | Comprehension |
| 1. Explain the differences between modern and traditional economic activities. | Analysis |