**P4 SET MODEL QUESTIONS**

**UNIT 1: AGRICULTURAL TOOLS**

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| **S/N** | **P4 SET MODEL QUESTIONS** | **BLOOM’S TAXONOMY** |
| **1** | Name any one agricultural tool | LEVEL 1: KNOWLEDGE |
| **2** | Explain two dangers of misuse of agricultural tools. | LEVEL 2:UNDERSTANDING |
| **3** | Describe how you can control the dangers of agricultural tools at home | LEVEL 3: APPLICATION |
| **4** | Match the following agricultural tools according to their use.   |  |  | | --- | --- | | **Tools** | **Use** | | Hoe | Transporting crops | | Wheelbarrow | Cutting woods | | Milking can | Digging the soil | | Axe | Storing and transporting milk | | LEVEL 4: ANALYSIS |
| **5** | Give the main reason for maintaining agricultural tools | LEVEL 5: EVALUATION |
| **6** | How could you advise your classmates on maintenance of agricultural tools? | LEVEL 6: CREATIVITY |

**UNIT 8: SOIL**

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| **S/N** | **P4 SET MODEL QUESTIONS** | **BLOOM’S TAXONOMY** |
| **1** | Identify three (3) types of soil. | LEVEL 1: KNOWLEDGE |
| **2** | Explain one characteristic of a fertile soil | LEVEL 2:UNDERSTANDING |
| **3** | Identify what would happen to the soil if it is exposed to agents of soil erosion. | LEVEL 3: APPLICATION |
| **4** | Give three (3) examples to explain the fertility of a soil. | LEVEL 4: ANALYSIS |
| **5** | What would you recommend to the farmers in your village to do in order to protect their soil from erosion? | LEVEL 5: EVALUATION |
| **6** | Suppose that you are an agricultural officer in your area. What would you do to improve the level of food production? Give two reasons**.** | LEVEL 6: CREATIVITY |