**PRIMARY 5 SOCIAL STUDIES SAMPLE QUESTIONS**

**Unit 1**

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| **Questions** | **Levels of Bloom’s Taxonomy**  |
| 1. a) Name the provinces of Rwanda.

b) How many districts make up Rwanda? | Knowledge  |
|  2. Give the neighboring countries to Rwanda in:i) North. ii) South. iii) East. iv) West. | Knowledge |
| 1. Identify the elements of a good map and give the use for each.
 | Analysis  |
| 1. Differentiate a map from a picture.
 | Comprehension |
| 1. What are the four cardinal points of a compass?
 | Knowledge |
| 1. Draw a map of your province showing all its neighboring districts.
 | Analysis  |

**Unit 2**

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| 1. a) What is peace?

b) Identify indicators of peace in an area. | Knowledge  |
| 1. How do people complement each other to promote?
 | Evaluation  |
|  3. a) What are human rights? b) Identify five basic human rights. | Knowledge \ Comprehension |
| 1. Explain the importance of respecting human rights in a society.
 | Analysis  |
| 1. How can a family contribute in promoting peace and harmony in an area?
 | Evaluation  |

**Unit 3**

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| 1. a) What is hygiene?

b) Identify different ways of keeping our environment clean. | Knowledge \ Comprehension |
|  2. a) What is pollution? b) Suggest different types of pollution. | Knowledge \ Comprehension |
| 1. Why is it important to keep our environment clean?
 | Analysis  |
|  4. Suggest different ways of preventing diseases like: - Malaria - HIV/AIDS - Diarrhoearal diseases. | Knowledge \ Comprehension |
|  5. Why do we wash our hands before and after eating and after visiting the toilet? | Analysis  |
|  6. Why do we need to observe hygiene of the private parts?  | Analysis |

**Unit 4**

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| 1. a) Who is a leader?

b) What are the qualities of a good leader? | Knowledge  |
|  2. a) What are national symbols? b) Suggest national symbols that distinguish a nation from another. | Knowledge \ Comprehension |
|  3. Explain the meaning of the following elements on the Rwandan national flag: - Blue colour - Yellow colour - Green colour - Sun and its rays at the top right corner. | Analysis |
|  4. Explain the role of the main leaders in the provincei) Governor ii) Executive secretary of the province. iii) Directors of departments in the province. iv) Councilors of the province. | Analysis  |
|  5.How does good governance contribute to the development of a country? | Evaluation |
|  6. Suggest the characteristics of a democratic government. | Evaluation |

**Unit 5**

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| 1. a) Define the term “budget”.

b) How can you help your parents to make a family budget? | Evaluation  |
| 1. 2. Explain the importance of family budget.
 | Analysis  |
|  3. Suggest the importance of financial institutions and local markets in the development of a country. | Analysis |
|  4. How can we protect and manage family resources? | Evaluation  |
|  5. Why does the government of Rwanda encourage people to save? | Analysis  |
|  6. How does mismanagement of resources in the society affect the development of a country? |  Evaluation  |

**Unit 6**

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| 1. a) What are social services?

b) What do we benefit from the following: - Schools - Hospitals - Banks - Game parks. | Knowledge / analysis  |
|  2. Identify various sources of income that support the provision of social services in your province. | Knowledge  |
|  3. Suggest various problems affecting important places. |  |
|  4. How can leaders help in the protection of important places in your province? | Evaluation  |
|  5. Describe indicators of good democracy in your province. | Knowledge  |
|  6. How does good governance contribute development? | Evaluation |

**Unit 7**

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| 1. a) What is environment?

b) Identify various components of environment | Knowledge  |
|  2. Differentiate between natural and human made components of the environment. | Comprehension  |
|  3. Suggest human activities that affect environment in our province. | Evaluation |
|  4. Explain pollution and give various pollutants of the environment. | Analysis |
|  5. How does weather and climate affect human activities? | Evaluation  |
|  6. What is your role in conserving the environment? | Comprehension  |

**Unit 8**

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| 1. a) What is population?

b) What is population density? | Knowledge  |
|  2. Identify factors that determine population density. | Comprehension  |
|  3. Explain factors that affect population distribution in our province. | Analysis  |
|  3. Explain factors that affect population distribution in our province. | Analysis |
|  5. Suggest causes of high population growth in our province. |  |
|  6. What measures has the government of Rwanda put in place in controlling over population? | Analysis  |

**Unit 9**

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| 1. What is transport?
 | Knowledge  |
| 1. Identify types and means of transport used in your province?
 | Knowledge |
| 1. Suggest dangers associated to transport in your province.
 | Evaluation |
| 1. How does transport and communication contribute to the development of your province?
 | Evaluation  |
| 1. How can the dangers associated to transport and communication be overcome in your province?
 | Evaluation |
| 1. What are the advantages of using radio communication over news papers in Rwanda?
 | Knowledge  |

**Unit 10**

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| 1. What is colonization?
 | Knowledge  |
| 1. Explain why Africans/ Rwandans resisted colonial rule?
 | Analysis  |
| 1. Identify problems faced by foreigners in Rwanda.
 | Knowledge  |
| 1. Why were Europeans interested in Africa?
 | Analysis |
| 1. Suggest the effects/contributions of missionaries in Rwanda.
 | Evaluation |
| 1. a) What is democracy?

b) How is democracy practiced in Rwanda? | Know ledge&Evaluation |