**SOCIAL STUDIES PRIMARY 4 SAMPLE QUESTIONS**

**Unit 1**

|  |  |
| --- | --- |
| **Questions** | **Levels of Blooms Taxonomy.** |
| 1. a) What are the neighboring districts to yours?

 b) How many sectors are in your district? | Knowledge  |
| 1. Suggest at least three economic activities carried out in your district.
 | Analysis |
| 1. How are social economic activities important in the development of your district?
 | Evaluation  |
| 1. Compare social economic activities carried out in your district and those in the neighboring districts.
 | Analysis  |
| 1. Why are social economic activities carried out in your district different from those in the neighboring districts?
 | Analysis  |
| 1. Draw a map of your district and show different social economic activities carried out in different sectors.
 |  Synthesis /analysis  |

**Unit 2**

|  |  |
| --- | --- |
| 1. What are human rights?
 | Knowledge  |
| 1. Identify any four basic human rights.
 | Knowledge  |
| 1. Suggest at least three children’s’ rights.
 | Analysis |
| 1. Identify human rights that you can enjoy at:
2. Home.
3. School.
4. In your district.
 | Knowledge  |
| 1. a) What is child abuse?

b) How are children’s rights abused? | Knowledge & evaluation  |
| 1. Differentiate between equity and equality.
 | Comprehension  |

**Unit 3**

|  |  |
| --- | --- |
| 1. a) What is hygiene?

b) Identify the basic hygiene practices. | Knowledge  |
| 1. How is hygiene important in our environment?
 | Analysis  |
| 1. Suggest any four problems that are caused by lack of hygiene.
 | Analysis |
| 1. a) What are water borne diseases?

b) How can we prevent water borne diseases in our community? | Knowledge\ Application  |
|  5. a) Suggest signs and symptoms of malaria. b) How can malaria be prevented? | Analysis & evaluation  |

**Unit 4**

|  |  |
| --- | --- |
| 1. a) What is a need?

b) What is the difference between a need and a want? | Knowledge /comprehension  |
| 1. Identify examples of society needs.
 | Knowledge  |
|  3. a) Define the word “saving”. b) Why is saving important in Rwandan society? | Knowledge/analysis  |
|  4. How does the environment help people to meet their needs? | Evaluation  |
|  |  |

**Unit 5**

|  |  |
| --- | --- |
| 1. a) What is a nation?

b) Identify the Rwandan national symbols | Knowledge |
| 1. Describe the elements of the Rwanda coat of arms.
 | Knowledge/understanding  |
| 1. Differentiate between harmony and disharmony.
 | Knowledge/understanding |
| 1. 4.How can we promote harmony in our district?
 | Evaluation |
| 1. Suggest qualities of a good leader.
 | Evaluation |

**Unit 6**

|  |  |
| --- | --- |
| 1. a) What are public assets?

b) Identify important public assets in your district. | Knowledge/understanding |
|  2. Explain the importance of the following important places: a) Schools b) Hospitals c) Markets | Analysis  |
| 1. Suggest different ways of preserving public assets.
 | Evaluation |
| 1. Identify the problems facing public assets in your district.
 | Knowledge/understanding |
| 1. Differentiate between public assets and private assets.
 | comprehension |

**Unit 7**

|  |  |
| --- | --- |
| 1. a) What is weather?

b) Identify the elements of weather. | Knowledge/understanding |
|  2. What instrument is used to measure and record the following: a) Amount of rainfall. b) Direction of wind. c) Amount of sunshine. d) Speed of wind. | Knowledge/understanding |
|  3. Identify problems caused by bad weather. | Knowledge/understanding |
| 1. Describe ways of preventing effects of bad weather.
 | Knowledge/understanding |
| 1. Differentiate between Flora and Fauna.
 | Comprehension  |
| 1. Suggest different ways of preserving flora and fauna.
 | Evaluation |

**Unit 8**

|  |  |
| --- | --- |
| 1. a) What is population?

b) What is population census? | Knowledge/understanding |
| 1. Identify factors that determine population decrease.
 | Analysis  |
| 1. Identify factors that determine population increase.
 | Analysis |
| 1. Suggest problems of high population increase.
 |  |
| 1. Of what importance is population census to the government?
 | Comprehension  |
| 1. Suggest possible measures for controlling population decrease in your district.
 | Evaluation |

**Unit 9**

|  |  |
| --- | --- |
| 1. Define:
2. Transport.
3. Communication.
 | Knowledge/understanding |
| 1. Identify the types of transport used in your district.
 | Comprehension  |
| 1. Suggest problems related to transport in your district.
 |  |
| 1. Analyze the importance of good transport and communication in your district.
 |  Analysis  |
| 1. How can we overcome problems related to transport and communication in our district?
 | Evaluation  |

**Unit 10**

|  |  |
| --- | --- |
| 1. a) What do you understand by pre-colonial period?
2. How was Rwanda administrative structure organized before colonization?
 |  Analysis  |
| 1. Identify the value held by the people of pre-colonial Rwanda?
2. Differentiate between traditional and modern agriculture in Rwanda.
 | Comprehension  |
| 1. Differentiate between traditional and modern agriculture in Rwanda.
 | Comprehension |
| 1. Explain the differences between modern and traditional economic activities.
 | Analysis  |