**P5 SET MODEL QUESTIONS**

**UNIT 10: ANIMALS**

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| **S/N** | **P5 SET MODEL QUESTIONS**  | **BLOOM’S TAXONOMY** |
| **1** | State three characteristics of broody hens  | LEVEL 1: KNOWLEDGE |
| **2** | Explain any two challenges that you may face when rearing chicken | LEVEL 2:UNDERSTANDING  |
| **3** | Describe briefly how you can feed one-day old chicks of until they are seven weeks old.  | LEVEL 3: APPLICATION  |
| **4** | Explain why you quarantine sick chicken. | LEVEL 4: ANALYSIS  |
| **5** | Differentiate egg-laying breeds from meat-type breeds according to their characteristics. | LEVEL 5: EVALUATION  |
| **6** | Propose two ways on how you can improve chicken farming in your school. | LEVEL 6: CREATIVITY |

**UNIT 15: ELECTRICITY**

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| **S/N** | **P5 SET MODEL QUESTIONS**  | **BLOOM’S TAXONOMY** |
| **1** | State any two common tools used in electricity. | LEVEL 1: KNOWLEDGE |
| **2** | Explain two dangers of an electric circuit | LEVEL 2:UNDERSTANDING  |
| **3** | If a person touches a bare wire carrying electricity in a house, suggest the quickest way to save the person | LEVEL 3:APPLICATION  |
| **4** | Propose how you can avoid the dangers of electricity in our school?  | LEVEL 4: ANALYSIS  |
| **5** | Draw and label a simple electric circuit composed of: one dry cell, connecting wires, a switch and a lamp bulb.  | LEVEL 5: EVALUATION  |
| **6** | How would you use the knowledge and skills of electricity to improve the standards of living at home?  | LEVEL 6: CREATIVITY |