**P4 SET MODEL QUESTIONS**

**UNIT 1: AGRICULTURAL TOOLS**

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| **S/N** | **P4 SET MODEL QUESTIONS**  | **BLOOM’S TAXONOMY** |
| **1** | Name any one agricultural tool | LEVEL 1: KNOWLEDGE |
| **2** | Explain two dangers of misuse of agricultural tools. | LEVEL 2:UNDERSTANDING  |
| **3** | Describe how you can control the dangers of agricultural tools at home  | LEVEL 3: APPLICATION  |
| **4** | Match the following agricultural tools according to their use.

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| **Tools**  | **Use**  |
| Hoe  | Transporting crops  |
| Wheelbarrow  | Cutting woods |
| Milking can  | Digging the soil |
| Axe  | Storing and transporting milk |

 | LEVEL 4: ANALYSIS  |
| **5** | Give the main reason for maintaining agricultural tools | LEVEL 5: EVALUATION  |
| **6** | How could you advise your classmates on maintenance of agricultural tools? | LEVEL 6: CREATIVITY |

**UNIT 8: SOIL**

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| **S/N** | **P4 SET MODEL QUESTIONS**  | **BLOOM’S TAXONOMY** |
| **1** | Identify three (3) types of soil.  | LEVEL 1: KNOWLEDGE |
| **2** | Explain one characteristic of a fertile soil | LEVEL 2:UNDERSTANDING  |
| **3** | Identify what would happen to the soil if it is exposed to agents of soil erosion. | LEVEL 3: APPLICATION  |
| **4** | Give three (3) examples to explain the fertility of a soil. | LEVEL 4: ANALYSIS  |
| **5** | What would you recommend to the farmers in your village to do in order to protect their soil from erosion?  | LEVEL 5: EVALUATION  |
| **6** | Suppose that you are an agricultural officer in your area. What would you do to improve the level of food production? Give two reasons**.**  | LEVEL 6: CREATIVITY  |