## CONTENT DISTRIBUTION

SUBJECT: SUBSIDIARY MATHEMATICS
COMBINATION: LFK, HLP \&HGL
Class: S6
Number of periods per week: 3 periods
Term 1 (36 periods)
UNIT 1: BI-VARIATE STATISTICS (36 periods )
Key unit Competence: Extend understanding, analysis and interpretation of bivariate data to correlation coefficients and regression lines

| Week | Contents | Number <br> of <br> Periods |
| :---: | :--- | :--- |
|  |  | 1 |
| $2-3$ | Introductory activity | 2 |
|  | Concept of bivariate | 2 |
|  | Scatter diagram plotting | Concept of Correlation and examples |
|  | Types of correlation | 2 |
| 5 | Description of Covariance | 1 |
|  | Determination of covariance for bivariate statistics data | 2 |
| $7-8$ | Review on determination of standard deviation | 2 |
|  | Concept and properties of coefficient of correlation | 2 |
|  | Problems involving coefficient of correlation | 2 |
| 9 | Method of ranking | 2 |
|  | Concept and properties of Spearman's rank correlation | 2 |
| 10 | Problems involving coefficient of rank correlation | 2 |
|  | Review on equation of a line defined by a point and a gradient | 2 |
| 11 | Regrest of regression line | 2 |
|  | Regression line of $y$ on $x$ and prediction | Problems involving regression line and prediction in various areas |
| 12 | Problems involving Data analysis and interpretation in various areas | 1 |
|  | Revision of unit | 2 |
|  | End unit assessment | 1 |
| $\mathbf{1 3}$ | EXAM | 1 |

## Term 2 (36 periods)

UNIT 2: COUNTING TECHNIQUES
(36/48 periods)
Key unit Competence: Apply counting techniques to determine the number of possible outcomes from the given events.

| Week | Lesson titles | Number <br> of <br> Periods |
| :---: | :---: | :---: |
| 1 | Introductory activity | 1 |
|  | Use of Venn diagram as counting techniques and related properties | 2 |
| 2 | Concept of tree diagrams. | 1 |
|  | Determination of number of outcomes using tree diagrams | 2 |
| 3 | Concept of contingency table and properties | 1 |
|  | Determination of number of outcomes using contingency table | 2 |
| 4 | Description of Product principle | 1 |
|  | Determination of number of outcomes using Product principle | 2 |
| 5 | Concept of Mutually exclusive events and examples | 1 |
|  | Concept of Sum principle as counting technique and related problems | 2 |
| 6 | Problems involving Sum and Product principles | 2 |
|  | Formative assessment on counting assessment involving Sum and Product principles | 1 |
| 7 | Permutations of $n$ unlike objects on a row and notation | 2 |
|  | Problems involving Permutations of $n$ unlike objects on a row | 1 |
| 8 | Permutations of indistinguishable objects | 2 |
|  | Problems involving Permutations of indistinguishable objects | 1 |
| 9 | Circular permutations of $n$ unlike objects | 2 |
|  | Circular permutations of $n$ indistinguishable objects | 1 |
| 10-11 | Permutations of $r$ objects selected from $n$ unlike objects | 2 |
|  | Properties and calculation of selections permutation | 2 |
|  | Problems involving Permutations of a selection of $r$ unlike objects and mutually exclusive events | 2 |
| 12 | Permutations of $r$ objects selected from mixture of $n$ alike and unlike objects | 2 |
|  | Formative assessment on previous lessons of Unit 2 | 1 |
| 13 | EXAM |  |

## Term 3 ( 36 periods)

UNIT 2: COUNTING TECHNIQUES
(12/48 periods)
Key unit Competence: Apply counting techniques to determine the number of possible outcomes from the given events.

| Week | Lesson titles | Number of <br> Periods |
| :---: | :--- | :--- |
| 1 | Review on permutation of a selection | 1 |
|  | Concept of combinations and examples | 2 |
|  | Properties of combination | Problems involving selection from unlike objects and mutually exclusive <br> events |
| 3 | Combinations/selections taken from mixture of alike and unlike objects | 2 |
|  | Applications of counting techniques | 1 |
| 4 | Revision of unit 2 | 2 |
|  | End unit assessment | 1 |

## UNIT 3: ELEMENTARY PROBABILITY (24 Periods)

Key Unit Competence: Use counting techniques and concepts of probability to determine the probability of possible outcomes of events occurring under equally likely assumptions.

| Week | Lesson titles | Number <br> of <br> Periods |
| :---: | :---: | :---: |
| 5 | Introductory activity | 1 |
|  | Concept of probability (the probability, experiment, sample space and event) and examples | 2 |
| 6 | Probability of an event | 1 |
|  | Basic probability rules | 2 |
| 7 | Probability of mutually exclusive (incompatible) | 1 |
|  | Probability of inclusive events and additive rule | 2 |
| 8 | Concept of independent events and examples | 1 |
|  | Probability of independent events | 2 |
| 9 | Multiplication rule | 1 |
|  | Multiplication rule using tree diagram | 2 |
| 10 | Concept of dependent events and examples | 1 |
|  | Probability of dependent events (Conditional probabilities) | 2 |
| 11 | Probabilities involving arrangements and combinations | 2 |
|  | Examples of real life tasks and determination of related probability | 1 |
| 12 | Revision of unit 3 | 2 |
|  | End unit assessment | 1 |
| 13 | EXAM |  |

