CONTENT DISTRIBUTION

SUBJECT: MATHEMATICS

Class: Senior 1

Number of periods per week: periods

Note: Teachers will refer to this list of lessons depending on the number of weeks for a given school year.

Term 1 (60 periods

| UNIT 1: SETS (30 periods) | | |
|---|--|----------------------|
| Key unit Competence: To be able to use sets, Venn diagrams, and relations to represent situations and solve problems | | |
| Week | Content | Number of Periods |
| 1 | Introduction to set concepts | 1 |
| | Membership of a set | 1 |
| | Number of members in a set | 1 |
| | Subset of a set | 1 |
| | Subsets of natural numbers | 1 |
| | Venn diagram | 1 |
| 2 | Intersection of sets | 1 |
| | Union of sets | 2 |
| | Complement of sets | 2 |
| | Simple and symmetric differences of sets | 1 |
| 3 | Other special sets | 1 |
| | Comparison of sets | 1 |
| | General problems in sets using venn diagram | 2 |
| | Relations and functions | 2 |
| 4 | Mapping, ordered pair, Cartesian product | 2 |
| | Domain and range, graph of a relation | 2 |
| | Equivalence relation (reflexive, symmetric, and transitive), | 2 |
| 5 | Particular relations (function, mapping, injection/one to one, surjection/onto, bijections/one to one and onto). | 1 |
| | Inverse relation | 1 |
| | Composite functions | 2 |
| | End Unit assessment | 1 |
| | Remediation | 1 |
| UNIT 2: Sets of numbers (36 periods) | | |
| Key Unit | Competence: To be able to use operations to explore properties of sets of nu | mbers and |
| their relationships | | |
| Week | Content | Number of |
| | | Periods |
| 6 | Sets of natural numbers | 2 |
| | Subset of natural numbers | 2 |

Operations on natural numbers

2

| 7 | The set and subsets of integers | 2 |
|-----|--|---|
| | Operations in the set of Integers | 2 |
| | Fractional numbers (Rational numbers) | 2 |
| 8-9 | Addition, subtraction, multiplication and division of rational numbers | 4 |
| | Decimals | 1 |
| | Addition, subtraction, multiplication and division of decimals | 3 |
| | Irrational numbers | 1 |
| | The set of real numbers | 2 |
| | The relationship between sets of numbers | 1 |
| 10 | Four operations in the set of Real numbers | 4 |
| | End Unit assessment | 1 |
| | Remediation | 1 |
| 11 | Exams | |

TERM 2: 72 periods

UNIT 3: Linear functions, equations, and inequalities (36 periods)

Key unit Competence: To be able to represent and interpret graphs of linear functions and apply them in real life situations; solve linear equations and inequalities; appreciate the importance of checking solutions; and represent the solution.

| Week | Content | Number of |
|--|--|-----------|
| | | Periods |
| 1 | The number line | 1 |
| | Position of a point on a plane surface | 2 |
| | Drawing and labeling axes | 2 |
| 2 | Cartesian plane and coordinates of a point | 2 |
| | Graphs of Linear functions | 3 |
| | Intercepts, steepness: The y and x-intercept | 2 |
| 3-4 | The gradient of a straight line | 2 |
| | Liner equations | 2 |
| | Solve linear equations with one unknown and represent the solution. | 6 |
| | Linear inequality | 2 |
| 5 | Solve linear inequalities in one unknown and represent the solution on | 4 |
| | a number line | |
| | Solving simultaneous inequalities | 2 |
| 6 | Model and solve problems using linear functions, equations, and | 3 |
| | inequalities. | |
| | End unit assessment | 1 |
| | Remediation | 2 |
| UNIT 4: Percentage, discount, profit, and loss (12 periods) | | |
| Key unit Competence: To be able to solve problems that involves calculating percentage, discount, profit, loss, and other financial calculations. | | |

| Week | Content | Number of Periods |
|-------------------------|---|----------------------|
| 7 | Percentage | 1 |
| | Discount | 2 |
| | Commission | 1 |
| | Introduction to profit and loss | 1 |
| 8 | Percentage profit and loss and their application | 2 |
| | Loans and savings with simple interest only | 1 |
| | Simple interest, tax and insurance | 2 |
| | End unit assessment | 1 |
| | Remediation | 1 |
| UNIT 5: 1 | Ratio and proportions (12 periods) | |
| Key Unit | Competence : To be able to solve problems involving ratio and proportion | |
| Week | Content | Number of |
| | | Periods |
| 9 | Introduction to Ratios | 1 |
| | Simplifying ratios | 2 |
| | Sharing quantities using ratios | 2 |
| | Applications of ratios in Scale drawing | 1 |
| 10 | Proportion | 1 |
| | Direct Proportion in practical contexts | 2 |
| | Inverse Proportion in practical contexts | 1 |
| | End unit assessment | 1 |
| | Remediation | 1 |
| UNIT 6: | Points, lines, and angles (12/24 periods instead of 36 periods) | |
| Key Unit of parallel | Competence: To be able to construct mathematical arguments using the ar lines. | ngle properties |
| Week | Content | Number of Periods |
| 11 | Points, lines, segments, and rays | 3 |
| | Angles and their types | 3 |
| 12 | Angles on a straight line | 2 |
| | Angles at a point | 2 |
| | Assessment | 1 |
| | Remediation | 1 |
| 13 | Exams | |

TERM 3 (72 periods)

| UNIT 6: Points, lines, and angles (| (12 remaining periods /24) |
|-------------------------------------|----------------------------|
|-------------------------------------|----------------------------|

Key Unit Competence: To be able to construct mathematical arguments using the angle properties of parallel lines.

| Week | Content | Number of Periods |
|-----------------------------|--|----------------------|
| 1 | Angles on parallel lines | 3 |
| | Parallel and transversal lines and their properties | 3 |
| 2 | Remediation on the construction of mathematical arguments using angle properties of parallel lines and shapes. | 3 |
| | End unit assessment | 2 |
| | Remediation | 1 |
| UNIT 7: Solids (24 Periods) | | |

Key Unit Competence: To be able to select and use formulae to find the surface area and volume of solids

| Week | Content | Number of Periods |
|--|--|----------------------|
| 3 | Definition of a solid: Faces, vertices, and edges | 2 |
| | Surface area of solids: cuboids, cube, cylinder, prism | 4 |
| 4 | Surface area of pyramid, cone, sphere, composite solid | 6 |
| 5 | Volume of cubes, cuboids, prism, cylinder, cone, pyramid, | 6 |
| 6 | Volume of a sphere | 2 |
| | Problem solving on areas and volumes for solids in real life | 2 |
| | End unit assessment | 1 |
| | Remediation | 1 |
| | | |
| UNIT 9. Statistics with unsure ad data (24 David da) | | |

UNIT 8: Statistics with ungrouped data (24 Periods)

Key Unit Competence: To be able to select and use formulae to find the surface area and volume of solids

| Week | Content | Number of |
|--|---|-----------|
| | | Periods |
| 7 | Meaning of statistics | 2 |
| | Types of Data: Qualitative, quantitative, discrete, and continuous data | 4 |
| 8 | Frequency distribution | 2 |
| | Measures of central tendency: Mode, mean, median, quartiles (1st, 2nd, | 4 |
| | 3rd quartiles, inter-quartile range), midrange. | |
| 9 | Data display: Bar chart, histogram, frequency polygon, pie chart, | 4 |
| | pictogram | |
| | Reading statistical graphs: Line graph, Histogram, Frequency Polygon, | 3 |
| | Cumulative frequency diagram | |
| 10 | Converting statistical graphs into frequency tables | 3 |
| | End unit assessment | 1 |
| | Remediation | 1 |
| UNIT 9: Elementary probability (6 Periods) | | |
| Key Unit Competence: To be able to determine the probability of an event happening using equally | | |
| likely events or experiments | | |

| Week | Content | Number of Periods |
|------|---|----------------------|
| 11 | Definition of terms used to describe probability: experiment, event, outcome, sample space. | 2 |
| | Types of events and examples: certain event, impossible event, uncertain event. | 2 |
| | Numerical expression of probability | 2 |
| 12 | Experimental probability: Probability of equally likely outcomes through experiments like tossing a coin or dice, etc | 2 |
| | Basic rules of probability | |
| | Estimation of probabilities where experimental data is required | 2 |
| | End unit assessment and | 1 |
| | Remediation | 1 |
| 13 | Exams | |