

SOCIAL AND RELIGIOUS STUDIES
UPPER PRIMARY CONTENT DISTRIBUTION IN SCHOOL YEAR 2022/2023

Number of periods per week: 4 periods

Class: Primary 4

Term 1

UNIT 1: Socio economic activities in our District (Periods :9)		
Key unit competence: Compare socio economic activities of his/her district with those of the neighbouring districts and recognize their importance in the development of the district.		
Week	Contents	Periods
1	Identification of our District and its location on the map of Rwanda.	2
	District map: size and position on the provincial map. Socio- economic activities in our district (Agriculture, Fishing, crafts, pottery Tourism, Trade, Employment etc.)	2
2	Socio- economic activities in their neighbouring Districts. Comparison of economic activities in our district and neighboring districts	2
	Comparison of economic activities in our district and neighboring districts Importance of Socio- economic activities in our District.	2
3	End of unit assessment	1
UNIT 2: Basic Human and children's rights. (Periods :13)		
Key unit competence: recognize basic human and children's rights and fight for them.		
Week	Contents	Periods
3	– Human rights – Definition of human rights. – Definition of a right.	1
	– Definition of children's rights. – Basic human rights and children's rights.	2
4	– Child abuse – Definition of child abuse. – Importance of respecting basic human and children's rights.	2
	Need for self-respect, respect and tolerance of the Equity and Equality in our District - Definition of equity and equality. - Ways of promoting equity and equality in our District.	2
5	Importance of equity and equality in our district and in society.	1
	– Gender based violence and sexual abuse – Gender based violence.	1
	– Sexual abuse – Definition of sexual abuse – Forms of abuse	2
6	– Effects of gender-based violence and sexual abuse	1
	Ways of preventing gender based violence and sexual abuse.	
	End unit assessment	1

UNIT 3: Hygiene (periods :9)		
Key unit competence: Demonstrate proper hygiene practices and environment cleanliness.		
Week	Contents	Periods
6	Hygiene Take students outside classroom to clean the compound, kitchen, library, office etc.	2
7	Hygiene definition and hygiene practices.	2
	Problems caused by lack of proper hygiene. Importance of cleanliness of the environment.	2
8	– Diseases Water borne diseases (causes, effects and prevention). Malaria (causes, signs effects, treatment, prevention)	2
	End of unit assessment	1

UNIT 4: Economy (Periods :9)		
Key unit competence: develop culture of making priorities and savings.		
Week	Contents	Periods
8	– Needs and Wants – Define a need. – Define a want – Needs and wants	1
9	– How the environment helps people to meet their needs	2
	– Activities that increase income. – Things people spend money on.	2
10	– Circumstances that affect people spending.	2
	Importance of saving and where to save money	1
	End of unit assessment	1

UNIT 5: Civics and Governance. (Periods :10)		
Key unit competence: Describe the Rwandan coat of arms, acceptable behaviour and District leadership.		
Week	Contents	Periods
11	– National symbols – Definition of a national symbol. – Rwandan coat of arms.	2
	– Acceptable behaviour – Harmony and disharmony among peers.	2
12	– Factors that can cause disharmony. – Consequences of disharmony	2
	– Ways of promoting harmony. – Leadership.	2
13	– Definition of leader and leadership. – Leadership and qualities of a good leader. Main leaders of our district, their respective positions and roles. – How leaders are elected.	1

	End of unit assessment	1
14	Revision week	
15	Examination week	
16	Marking and making report cards.	

UNIT 6: Important places and public assets in our district (Periods :10)		
Key unit competence: Recognize the importance of public places and assets in the district and how to preserve them.		
Week	Contents	Periods
17	– Important places in our district.	2
18	– Important places in our District (Museums, – Genocide memorial sites, – Game parks, public gardens) and their importance. – Preserving important places.	2
		2
19	– Public assets. – Definition of a public assets and public. – Main public assets in our district.	1
	– Problems of failing to protect public assets.	1
	– Ways of preserving and protecting public assets.	1
	End of unit assessment	1

UNIT 7: Weather, Flora and Fauna. (Periods :20)		
Key unit competence: recognize the importance of weather, flora and fauna in the district and how to preserve them.		
Week	Contents	Periods
20	– Weather – Definition of weather. – Values of weather	2
	– Weather and its elements. – Simple instruments used to measure and record elements of weather.	2
21	– Effects of weather to human activities and vegetation.	1
	– Problems caused by weather. – Measures to overcome problems caused by weather.	2
	End of unit assessment	1
22	– Flora – Definition of flora – Flora and its importance in our district.	2
	– Problem for failing to preserve and protect flora	2
23	Ways of preserving flora.	1
	– Fauna – Definition of fauna. – Fauna and its importance.	2
24	– Problem for failing to preserve and protect fauna.	1

	Ways of preserving fauna	2
	End of unit assessment	1

UNIT 8: Population census (Periods :10)		
Key unit competence: discuss the population census and its importance		
Week	Contents	Periods
21	– Population census, – Definition of population	1
	– Forms or types of population. – Population census and its importance. – Importance of high population	2
	– Problems of high population – Importance of less population	1
22	– Disadvantages of less population – How is population census conducted? – Factors of population increase/ decrease.	2
	– Effects of population increase in our district. – Effects of population increase – Effects of population decrease in our district.	2
23	– Measures to control high population increase in our district. Effects of population decrease and measures to control low population increase in our district.	1
	– End of unit assessment	1

UNIT 9: Infrastructure. (periods :9)		
Key unit competence: recognize the importance of types and means of transport and communication and how to preserve them.		
Week	Contents	Periods
23	– Transport – Define transport. – Types and means of transport in our District.	2
24	– Importance of transport – Difficulties and dangers related to transport in our district. – Measures to overcome those difficulties in our district. – Communication	2
	– Define communication. – Types and means of communication in our district. Importance of communication in our district.	2
25	Difficulties and dangers related to communication in our district. Measures to overcome those difficulties.	1
26	End of unit assessment	1
27	Revision week	
28	Examination week	
29	Marking and report card making	

UNIT 10: (periods :9)		
Key unit competence: Explain political, economic and social organisation in pre-colonial Rwanda		
Week	Contents	Periods
30	<ul style="list-style-type: none"> – Pre-colonial Rwanda. – Definition of pre-colonialism. 	2
31	<ul style="list-style-type: none"> – Definition of colonialism/colonization. – Rwandan political organization in the pre –colonial period. 	1
	– Rwandan social organization in the pre- colonial period. (Rwanda traditional	1
	– culture, beliefs, customs, norms and values).	2
32	– Rwandan economic and commercial activities in the pre-colonial period.	1
	– (Rwanda traditional crafts traditional agriculture) Comparison between traditional and modern agriculture traditional and modern trade.	2
33	Unit assessment.	1
36	Revision	
35	Examination week	
36	Report card making	

Primary five

UNIT 1: Our province and its location in Rwanda. (Periods 7:)		
Key unit competence: Describe his/her province.		
Week	Contents	Periods
1	– Our province and its location in Rwanda.	2
	– Map of a province	2
2	– Location and neighbours of four provinces. Elements of a map and their importance.	2
	End of unit assessment	1
UNIT 2: (periods 14:)		
Key unit competence: explain complementarity and social cohesion in the society and their importance.		
Week	Contents	Periods
2	– Meaning of social cohesion.	1
	– Complementarity in the society	
3	– People in society	2
	– Their roles and responsibilities	
	– How they complement each other.	
4	– Indicators of complementarity among people in our province. Importance of complementarity in our province	2
	– Social cohesion and conflict management in our province.	
4	– Human rights and their importance in our society.	2

	– The importance of peace in society.	
	– Causes of harmony – The role of the family in maintaining peace and harmony. – Harmony and disharmony in the society.	2
5	– Causes of disharmony – Consequences of disharmony in the society.	2
	– Conflict management in the society. Definitions of the concepts of bias, prejudice, stigma, intolerance, harassment, rejection and bullying - stigma and discrimination on the grounds of difference are a violation of human rights & everybody has a responsibility to speak out against intolerance and bias.	2
6	End of unit assessment	1
UNIT 3: Hygiene and sanitation (periods 16:)		
Key unit competence: Recognize the importance of living in a health environment.		
Week	Contents	Periods
6	– Sanitation – Definition of sanitation – Take students out of the class in different areas like offices, store, playground to do some activities related to cleanliness.	2
	– Different ways of keeping our province clean	1
7	– Importance of keeping our province clean. – Negative effects related to poor hygiene in our province.	2
	– Hygiene. – Definition of hygiene.	2
8	– Hygiene of the private parts. – Effects of poor hygiene to private parts.	2
	– Diseases Ways how HIV/AIDS and STIs are spread. – Measures of preventing HIV/AIDS and STIs.	2
9	– Causes, signs and symptoms of TB	2
	Measures of Preventing TB.	2
10	End of unit assessment	1
UNIT 4 : Civics and governance (periods 11 :)		
Key unit competence: - Explain how to manage peer pressure, - Explain the meaning of national symbols and relate leadership to development		
Week	Contents	Periods
10	– Acceptable behaviour. – Influence of peer pressure and its consequences to people.	2
	– How to avoid peer pressure influence.	1
11	– National symbols – Elements of National flag and their meaning. Elements of the National Coat of Arms and their meaning – Leadership – Definition of leadership.	2

	<ul style="list-style-type: none"> – Definition of a leader. – Main leaders in our province and their roles. – Impact of good leadership to our communities. 	2
12	<ul style="list-style-type: none"> – Qualities of a good leader. – Qualities of a bad leader. – Leadership styles and democracy in our province. 	2
	<ul style="list-style-type: none"> – Factors that contribute to good governance. <p>How good governance contributes to development</p>	1
	End of unit assessment	1
UNIT 5: Economy. (periods 10 :)		
Key unit competence: Make a simple family budget and develop culture of resource management		
Week	Contents	Periods
13	<ul style="list-style-type: none"> – Family budget – Define budget. 	2
	<ul style="list-style-type: none"> – Define family budget – Define national budget – Reasons why we need to budget. 	2
14	<ul style="list-style-type: none"> – Problems of poor or failure to budget. – Possible solutions. 	2
	Making simple family Budget Resource Management Importance of financial institutions and local markets.	2
15	End of unit assessment	2
UNIT 6: Social services and important places. (Periods 9)		
Key unit competence: Explain the importance of social services and important places in our province and ways of preserving them		
Week	Contents	Periods
15	<ul style="list-style-type: none"> – Social services and facilities. 	2
16	<ul style="list-style-type: none"> – Institutions that provide social services and their beneficiaries. – Functions of institutions, which provide social services. 	2
	<ul style="list-style-type: none"> – Important places in our province. 	2
17	<ul style="list-style-type: none"> Problems faced by important places How to overcome them. 	2
	End of unit assessment	1
UNIT 7: Environment and climate in our province. (periods 13:)		
Key unit competence: Recognize environment components and climate in our province and their importance		
Week	Contents	Periods
17	<ul style="list-style-type: none"> – Environment. – Definition of environment 	1
18	<ul style="list-style-type: none"> – Main environmental components and their importance in our province. – Human activities that affect environment in our province. 	2
	<ul style="list-style-type: none"> – Consequences of polluting the environment. – Preservation of the main environmental components. 	2
19	<ul style="list-style-type: none"> – Climate in our province. 	1
	<ul style="list-style-type: none"> – Climate and its major aspects. 	2

	– Instruments used to measure and record weather.	
	– Seasons in our province.	1
20	How weather and climate affect people's activities in our province.	1
	End of unit assessment	1
UNIT 8: Population. (Periods:8)		
Key unit competence: Analyse consequences of over population and ways to control population growth		
Week	Contents	Periods
20	– Population. – Define population – Forms of population	2
21	– Population distribution in our Province. (Sparsely populated, over populated). Importance of controlling population growth Factors that affect population distribution. – Problems associated with over population.	2 2
22	End of unit assessment	2
UNIT 9: Infrastructures. (periods :13)		
Key unit competence: Justify the importance of transport and communication in our province.		
Week	Contents	Periods
22	– Transport. – Definition of transport – Reasons why we need transport.	2
23	– Types and means of transport in our province. – Importance of transport in our province. Difficulties and dangers related to transport in our province – Ways of overcoming difficulties and dangers associated with transport in our province.	2 2
24	– Communication. Forms and means of communication in our province – Importance of communication in our province	2 2
25	– Difficulties and dangers associated with communication in our province. Ways of overcoming difficulties and dangers associated with communication End of unit assessment	2 1
UNIT 10: Colonial Rwanda. (Periods :16)		
Key unit competence: Analyse important events of colonial Rwanda.		
Week	Contents	Periods
25	– Colonial Rwanda. – Colonialism.	1
26	– Causes of colonization. Reactions of Rwandans towards colonial rule. – Ex Musinga's resistance, – Impact of Rwanda's resistance to colonial rule. – Influence of foreigners in Rwanda.	2 2
27	– Explorers. – Missionaries. – Traders.	2 2

	– Colonialist. Rwanda’s road to independence.	
28	King Rudahigwa’s Reforms.	2
	– Roles of political parties.	2
29	– Types of government. Independence of Rwanda.	2
	Revision	1
	End of unit assessment	1
30	Revision	4
31	Examination	4
32	Marking and making reportcards.	4

PRIMARY SIX

UNIT 1: Our Country. (Periods :7)		
Key unit competence: Draw and interpret Rwanda administrative map, East Africa and African maps and interpret them.		
Week	Contents	Periods
1	– Administrative map of Rwanda	2
	– Compass direction reading and interpretation	2
2	– Location of Rwanda on the map of East Africa and her neighbouring countries. Location of Rwanda on Africa map	2
	End of unit assessment	1
UNIT 2: Civics and governance. (Periods :22)		
Key unit competence: Demonstrate patriotism and good citizenship.		
Week	Contents	Periods
2	– Unity and cooperation. – Definition of unity and co-operation. – National unity and “Ndi Umunyarwanda” concept	1
3	– Situations that depict unity and cooperation. – Issues that hinder unity and cooperation.	1
	– Ways of promoting unity and co-operation.	1
	– Regional Cooperation (EAC, COMESA, ECCAS, AU, CEPGL, NEPAD.) – International Cooperation (UNO, WHO, UNICEF, USAID, WFP, UNESCO.) The importance national unity, regional and international co- operation.	1
	– Government and nongovernmental organisations	1
4	– Important government and Non governmental – Organisations that help people to meet their needs and wants.	2
	– Importance of government and nongovernmental organisations in the development of the country. – Heroism. – Definition of the terms “Hero”, “Heroine” and “Heroism”	2
5	– Characteristics of heroes. E.g: patriotism, bravery, courageous, sound mind, royalty, model, trustworthy, honesty, being intore, etc. – Categories of heroes (Imanzi,	2

	<ul style="list-style-type: none"> - Imena, Ingenzi). - Contribution of Rwandanheroes. - Risky behaviour: 	2
6	<ul style="list-style-type: none"> Drug abuse: (e.g., kanyanga, opium, marijuana, cocaine, mayirungi, heroin, ubugoro, muriture, tobacco etc. - Unprotected sex - Criminal behavior 	1
	<ul style="list-style-type: none"> - Causes and effects of risky behaviour of early sexual debut. - Different ways of delaying sexual debut. (eg: Games, planned activities, youth groups) - Rwanda citizenship. 	2
	<ul style="list-style-type: none"> - Rwandan values: Patriotism, ubupfura, kwihesha agaciro, Unity (Ndi Umunyarwanda), kwigira. 	1
7	<ul style="list-style-type: none"> - Qualities of a good citizen - "Itorero ry'Igihugu" and its importance. 	1
	<ul style="list-style-type: none"> - Leadership. - Main organs of the government. 	1
	<ul style="list-style-type: none"> Functions of each organ of government. - Duties of the government. 	1
	<ul style="list-style-type: none"> - Duties of citizens. Elections and democracy in Rwanda. 	1
8	End of unit assessment	1

UNIT 3: Hygiene. (Periods :10)		
Key unit competence: Adopt proper hygiene during puberty.		
Week	Contents	Periods
8	<ul style="list-style-type: none"> - Define hygiene. - Define puberty - Hygiene during puberty. 	2
	<ul style="list-style-type: none"> - Hygienic practices during puberty. 	1
9	<ul style="list-style-type: none"> - Define menstruation. - Menstrual hygiene 	1
	<ul style="list-style-type: none"> - Girls' needs during menstruation(water, sanitary pads, separate toilets etc) 	1
	<ul style="list-style-type: none"> - Effects of poor hygiene during puberty. E.g.: Infections, bad smell, pubic lice, etc. 	1
	<ul style="list-style-type: none"> - Chronic diseases 	1
10	<ul style="list-style-type: none"> - Signs and symptoms of chronic diseases - Causes and effects of chronic diseases 	1
	<ul style="list-style-type: none"> - Ways of preventing Chronic diseases 	1
	End of unit assessment	1

UNIT 4: Public places and assets in our country (Periods :5)		
Key unit competence: Recognise the importance of public places and assets in the development of the country.		
Week	Contents	Periods
10	<ul style="list-style-type: none"> - Public places and assets in our country. - Define Public places - Define assets 	1

11	– Public places and assets in the country.	1
	– Importance of public places and assets. – Problems faced by public places and assets.	1
	– Hygienic practices during puberty. – Preserving public places and assets.	1
	End of unit assessment	1

UNIT 5: Budget (Periods :8)		
Key unit competence: - Analyse the importance of family and national budget. - Explain factors that promote development.		
Week	Contents	Periods
12	– Family budget – Define budget. – Define family budget – Family income and expenditures. – Importance of family budget.	2
	– National budget. – Define national budget	1
	– National revenues and expenditures. – Define national revenue.	1
13	– Types of budgets. – Importance of National budget. – Development	1
	Factors that promote development. – (Trade, Agriculture, Tourism)	1
	– Factors that hinder development. – Indicators of development.	1
	– End of unit assessment	1
14	Revision week	
15	Examination week	
16	Marking and report cards.	

UNIT 6: Direction and location. (Periods :9)		
Key unit competence: Locate different places using longitude and latitude on a map and determine time differences. Analyse influence of physical features and human activities to climate change and its effects		
Week	Contents	Periods
17	– Direction and location. – Latitudes and longitudes. – Define latitudes – Define longitudes	1

	– Location of Rwanda on East Africa and African	
	– Map using latitudes and – Longitudes Time zones	1
	– Main physical features. – Physical features of Rwanda. – Main physical features of East Africa and Africa.	1
	– Formation of physical features. – Importance of physical features.	1
18	Climate. Define climate – Types of climates.	1
	– Characteristics of Rwandan climate. – Characteristics of East Africa and African climate.	1
	– Climate change. – Influence of physical	1
	– features on Climate change. – 4 Effects of climate change and how to overcome them.	1
19	– End of unit assessment	1

UNIT 7: Economic activities. (Periods :4)		
Key unit competence: Justify the linkage between economic activities and sustainable development		
Week	Contents	Periods
20	– Economic activities. – Define economic activities.	1
	– Examples of economic activities in Rwanda and East Africa. – Economic activities in Africa.	1
	Importance of Economic activities to sustainable development our communities	1
21	End of unit assessment	1

UNIT 8: Natural resources. (Periods :7)		
Key unit competence: Justify the linkage between economic activities and sustainable development		
Week	Contents	Periods
22	– Natural resources. – Define natural resource – Define made resource / artificial	1
	– Natural resources of Rwanda. – Examples of natural and artificial resources. – Natural resources in our communities	2
23	– Importance of natural resources. – Reasons why resources are preserved	1

	– Problems faced by natural resources. – Possible ways of controlling or minimize the problems above.	1
	– Preservation of natural resources.	1
	End of unit assessment	1

UNIT 9: The people of East Africa. (Periods :3)		
Key unit competence: Justify the linkage between economic activities and sustainable development		
Week	Contents	Periods
24	– The people of East Africa – Major ethnic groups in East Africa – Bantu, – Nilotics, – Hamites, – Nilo-Hamites)	2
	– Immigration/Emigration. – Causes and effects of migration in East Africa	1
25	– Revision	
26	– Examination	
27	– Marking and report cards	

UNIT 10: Transport and communication. (Periods :6)		
Key unit competence: Analyse communication services and transport networks in the in East Africa region.		
Week	Contents	Periods
28	– Transport and Communication – Definition of transport. – Definition of communication. – Forms and types of transport and communication in East Africa.	2
	– Importance of transport and communication networks. – Difficulties and dangers related to transport and communication.	2
29	– Measures of overcoming problems associated with transport and communication	1
	End of unit assessment	1

UNIT 11: Post independent Rwanda. (Periods :6)		
Key unit competence: Demonstrate historical elements of post-independent Rwanda.		
Week	Contents	Periods
30	<ul style="list-style-type: none"> – Meaning of Post-Independent – Post-Independent Rwanda. 	2
31	<ul style="list-style-type: none"> – First republic. – Second republic. 	1
	<ul style="list-style-type: none"> – Liberation war (1990 to 1994). – Government of unity. 	2
	– End of unit assessment	1

UNIT 12: Genocide against the Tutsi. (Periods :8)		
Key unit competence: Analyse the factors that led to the 1994 Genocide against the Tutsi and its consequences		
Week	Contents	Periods
32	<ul style="list-style-type: none"> – Genocide against the Tutsi. – Define of genocide. – Causes of 1994 genocide against the Tutsi 	2
	<ul style="list-style-type: none"> – Planning and execution. – How it was stopped? 	1
	– Holocaust and other genocides.	1
33	<ul style="list-style-type: none"> – Genocide prevention. – Genocide ideology and genocide denial. 	2
	– Consequences of 1994 Genocide against the Tutsi.	1
	End of unit assessment	1

UNIT 13: Effects of foreigners in East Africa. (Periods :6)		
Key unit competence: Analyse effects of foreigners in East Africa.		
Week	Contents	Periods
34	<ul style="list-style-type: none"> – Meaning of foreigners – East African countries – Effects of foreigners in East Africa 	1
	– Explorers.	1
	– Missionaries.	1
	– Traders.	1
35	– Colonialist	1
	End of unit assessment	1
36	Revision	

37	Examination	
38	Report cards and marking.	

RELIGIOUS STUDIES

CHRISTIAN RELIGIOUS STUDIES

SUBJECT: SOCIAL AND RELIGIOUS (CHRISTIAN RELIGIOUS STUDIES)

PERIODS PER WEEK 1:

CLASS: P4

TERM ONE

Weeks	Content	Periods
	UNIT 1: RESPECT OF GOD’S CREATURE	22 Periods
Key Unit competence: The learner will be able to differentiate and protect God’s Creatures and environment		
1	Names and attributes of God (love, almighty)	2
2	Names and attributes of God (Omnipotence and Omnipresence)	2
3	Names and attributes of God (Omniscience and transcendence)	2
4	The purpose of Creation	2
5	uniqueness of God’s creatures	2
6	Interdependence of God’s creatures	2
7	The beauty of God’s creatures	2
8	major categories of what God created and their importance) .	2
9	Protection of God’s creature and care for environment (various activities done to protect God’s creature and environment)	2

10	Effect of Protecting of God's creatures	2
11	Remediation ad End unit assessment	2

Weeks	UNIT 2: VOCATION OF THE ISRAELITE PEOPLE	22 Periods
Key Unit competence: The learners will be able to describe different calls of the people of Israel in regard to the annunciation of the coming of the saviour		
12	The call of Abraham	2
13	The promises to Abraham	2
14	Abraham Sacrifices his Unique Son Isaac	2
15	Abraham the father of all Believers	2
16	Covenant between God and Israel's people	2
17	Cod's covenant with Jacob	2
18	God's covenant with Moses	2
19	The story of Joseph	2
20	The call of Samuel	2
21	God talks to Israelites through prophets	2
22	Remediation ad End unit assessment	2
Weeks	UNIT 3: GOD'S COMMANDMENTS	28 Periods
Key Unit competences: A learner will be able to differentiate the commandments of God		
23	The ten God's commandments (general introduction)	2
24	The Ten commandments (first three commandments)	2
25	The Ten commandments(fourth to seventh commandments)	2
26	The Ten commandments(eighth to tenth commandments)	2
27	Categories of The Ten commandments	2
28	The Greatest commandment(The Golden rule)	2
29	The importance of commandments in Christian life	2
30	Consequences of breaking God's commandments (personal)	2
31	Consequences of breaking God's commandments (spiritual)	2
32	Consequences of breaking God's commandments (Moral)	2
33	Consequences of breaking God's commandments (social)	2
34	Rules ,regulations and laws in society	2
35	Importance of Rules ,regulations and laws in society	2
36	Remediation ad End unit assessment	2

CLASS: P5

Weeks	Content	Periods
UNIT 1: NOTION OF THE BIBLE		Period 28
Key Unit competence: The learner will be able to exhibit the positive practical values in the society based on the biblical truth		
1	Meaning of the Bible	2
2	Major parts of the Bible	2

3	Structure of the Bible (Ancient testament books)	2
4	Authenticity of the Bible	2
5	Authenticity of the Bible	2
6	Authorship/writing of the bible	2
7	The canon of the Bible	2
8	The inerrancy of the Bible	2
9	The Authority of the Bible	2
10	Basic elements of the Bible (Sin, Faith)	2
11	Basic elements of the Bible (Righteousness of the Bible)	2
12	Important of the Bible in the Christian life	2
13	Remediation and End unit assessment	2
	UNIT 2: THE FIRST CHRISTIAN COMMUNITY:	24 Periods
Key Unit competences: The learner will be able to explain major events in the History of the primitive Church		
14	The meaning of the Pentecost	2
15	Significance of the Pentecost	2
16	Birth and Mission of the Church	2
17	Birth and Mission of the Church	2
18	Early /Primitive Church life	2
19	Early /Primitive Church mission	2
20	Problems encountered by the primitive Church	2
21	Reasons for Christianity and persecution	2
22	Spread of the Gospel	2
23	Evangelization in Rwanda (Foundations of mission houses, teaching of the Gospel)	2
24	Evangelization in Rwanda (Foundations of mission houses, teaching of the Gospel)	2
25	Remediation and End Unit assessment	2

Weeks	UNIT 3: ACTS OF CHARITY AND FAITH	20 Periods
Key Unit competence: The learner will be able to show the relationship between acts of charity and faith		
26	Meaning of Faith	2
27	Kind deeds	2
28	Faith and Kind deeds as identity of a true Christian	2
29	Greatest commandments	2
30	Love of the neighbors as oneself	2
31	Love of God	2
32	God visible in the needy in the Bible	2
33	Acts of charity as the measure of spiritual commitment	2
34	Acts of charity as the measure of spiritual commitment	2
35	End Unit assessment and remediation	2

SUBJECT: SOCIAL AND RELIGIOUS (CHRISTIAN RELIGIOUS STUDIES)

PERIODS PER WEEK 2:

CLASS: P6

Weeks	Content	Periods
	UNIT 1: REVELATION OF GOD IN HISTORY	20 Periods
Key Unit competence: The learner will be able to interpret the means that God used to reveal himself to humanity		
1	Meaning of Revelation	2
2	The power of God in creation	2
3	Types of revelation: God's revelation through creation	2
4	God's revelation through creation	2
5	God's revelation through Holy Scriptures (Old Testament)	2
6	God's revelation through Holy Scriptures (New Testament)	2
7	How creation reveals the Jesus Christ	2
8	How creation reveals the Jesus Christ	2
9	Jesus as the sum of God's Revelation	2
10	Remediation and End unit assessment	2
	UNIT 2: THE HOLY SPIRIT AS THE COMMUNION OF GOD'S LOVE	26 Periods
Key Unit competence: The learner will be able to discuss the attributes and the names of God found in the Holy Scriptures		
11	Meaning and examples of the attributes	2
12	God's Omnipresence	2
13	God's Omnipresence	2
14	God's Immutability	2
15	God's Eternity and perfection	2
16	God's Love and Mercy	2
17	Meaning of Holy Trinity	2
18	God the Father	2
19	God the Son	2
20	God the Holy spirit in the Holy Scripture	2
21	The relationship of the 3 Persons in Holy spirit	2
22	End unit assessment	2
Weeks	UNIT 3: RELATIONSHIP AND FRIENDSHIP:	28 Periods
Key Unit competences: The learner will be able to describe friendship		
23	Meaning of relationship and friendship	2
24	Characteristics of unhealthy and healthy relationships	2
25	Copying with Peer pressure	2
26	Qualities of Good and health relationships and Friendship	2
27	Sexuality in God's plan	2
28	Sexuality, laws vs relationships	2
29	Sexuality issues: rape	2
30	Sexual abuse and sexual harassment	2
31	Sexual and Gender based violence	2
32	Sexual Promiscuity, adultery	2
33	Biblical teaching on Human sexuality	2
34	Biblical teaching on sexuality	2
35	Importance of Friendship and relationship	2
36	Remediation and End Unit assessments	2

SUBJECT: SOCIAL AND RELIGIOUS (ISLAMIC RELIGIOUS STUDIES)**PERIODS PER WEEK 6:****CLASS: P4**

Weeks	Content	Periods
	UNIT 1:ISLAMIC FAITH (Al Iman)	18 Periods
Key Unit competence: Be able to live with faith according to two of the 6 pillars of Islamic faith and to perform the works of submissiveness to Allah among people		
1	The two pillars being focused on	1
2.	Belief in Allah	2
3	Belief in angels	1
4	Responsibilities and duties of Angel Djibril	2
5	Responsibilities and duties of Angel Mikael	2
6	Responsibilities and duties of Angel Israfil	2
7	Keppers of the Paradise (Malik, Munkar)	2
8	Keppers of the Paradise Nakir Malakul'maw'ti)	2
9	Shirkicommitted in Rwandan Community	2
10	Remediation and End unit assessment	2
	UNIT 2:ISLAMIC FAITH AND QUR'AN:	18Periods
Key Unit Competence: able to pray to Allah, respect other people's belief, trust Allah in all situations and keep away from heavy punishments from Allah		
11	Sura Al-Kafiroona and its moral and spiritual teachings	2
12	Sura Al-Qurayish and its moral and spiritual teachings	2
13	Sura Al-Hummazat and its moral and spiritual teachings	2
14	Sura Al-Hummazat and its moral and spiritual teachings	2
15	Sura Al-Fil & Al'Mauna and their moral and spiritual teachings	2
16	Sura Al-Fil & Al'Mauna and their moral and spiritual teachings	2
17	The reward for the ones who obeyed God.	2
18	The actions that areheavily punished by Allah as well as the attitudes to prevent them.	2
19	Remediation and End Unit Assessment	2
	UNIT 3: FASTING RAMADAN ISLAMIC WORSHIP:	12 Periods
Key Unit Competence: Able to approach firmly Allah and take care of persons of Allah and live humility during Ramadan		
20	The meaning of Ramadan	2
21	The necessity of Fasting Ramadan	2
22	Exemption from Fasting and timing of Ramadan	2
23	The timing of Ramadan	1
24	The night of Decree (how to exploit it and count it)	1

25	Importance of Friendship and relationship	2
26	Remediation and End unit assessment	2

WEEKS	UNIT 4: HADITH IN ISLAMIC FAITH	10 Periods
Key unit competence: the learner will be able to respect the Qur'an and imitate Muhammad and his disciples' virtues		
27	Basic concepts about hadiths	2
28	Genuineness of hadiths	2
29	Relationship between Hadiths and Qur'an	2
30	Remediation and End unit assessment and remediation	2
UNIT 5: VIRTUES ACCORDING TO QUR'AN		12 Period
Key Unit competence: demonstrate Kindness to others, be humble in society and perform good actions		
31	Being Truthful (Aswid'qi)	2
32	Striving to be trustworthy in the society and Striving to be believable in the society	2
33	Duties of children to parents, colleagues, leaders and teachers and The rights of relatives and neighbours	2
34	Duties of children to, leaders and teachers	2
35	The rights of relatives and neighbours	2
36	Remediation and End unit assessment	2

CLASS: P5

Weeks	Content	Periods
UNIT 1: SUBMISSIVENESS TO ALLAH:		20 Period
Key Unit competence: The learner will be able to be friend of God and reflect the values of integrity and honesty in the society		
1	The meaning of Islam	2
2	Inclusiveness of Islam	2
3	Inclusiveness of Islam	2
4	Islam as the door to paradise	2
5	Islam as the door to paradise	2
6	The meaning of ihsan with examples in our life	2
7	The meaning of ihsan with examples in our life	2
8	The significance of Ikhlaas (Sincerity) with fact examples in our life	2
9	The significance of Ikhlaas (Sincerity) with fact examples in our life	2
10	End unit assessment	2
UNIT 2: THE GRAVE SINS IN THE QUR'AN		12 Periods
Key Unit Competence: The learner will be vigilant in aspects of life be truthful be aware from kinds deviations against the will of Allah.		

11	Grave sins to be prevented: Worshipping other deities	2
12	Murder and its consequences to the society	2
13	The danger of disobeying parents	2
14	Lying and its impact to the society	2
15	Stealing and its consequences	2
16	Remediation and End unit assessment	2
	UNIT 3: PILLARS OF ISLAMIC FAITH	12 Periods
Key Unit competence: The learner will be able to perform Swalaat, to help the poor, to praise Allah		
17	Three first Islamic pillars of faith	2
18	Daily Swalat	2
29	Practical guideline for decease body and burial practices	2
20	Zakat	2
21	Sadaka	2
22	Remediation and End unit assessment	2

	UNIT 4: EXPANSION OF ISLAM	18 Periods
Key Unit competence: The learner will be able to manage and solve conflicts		
23	Oppression and hardships of the first Muslim community in Makkah	2
24	The causes of first Muslim Immigration from Makkah to the land of AL'HABASHA	2
25	Immigration of Muhammad to Madina	2
26	The relationship between migrants from Makka and the people of Madina	2
27	Finality of prophethood by Muhamadi	2
28	Arrival and expansion of Islam in Rwanda	2
28	Arrival and expansion of Islam in Rwanda	2
29	The new preaching methods in Rwanda.	2
30	Remediation and End Unit assessment	2
	UNIT 5: HALAAL AND HARAAM	10 Periods
Key Unit Competence: The learner will able to live integral life and to Obey Allah and neighbours		
31	Halaal food and drinks	2
32	Prohibited food and drinks	2
33	Alcohol consumption from Islamic perspectives	2
34	Other wrong behavior that negatively affect humans physically and spiritually	2
35	Other wrong behavior that negatively affect humans physically and spiritually	2
36	Remediation and end unit Assessment	2

SUBJECT: SOCIAL AND RELIGIOUS (ISLAMIC RELIGION AND ETHICS)**PERIODS PER WEEK 2:****CLASS: P6**

Week	Content	Periods
	UNIT 1: ATTRIBUTES OF ALLAH	16 Periods
Key Unit Competence: The learner will be able to respect, obey Allah and keep away from bad deed that lead to hellfire		
1	Attributes of Allah (powerful, omnipresence, supreme judge, controller and regulator)	2
2	Belief in after death	2
3	Eternal pleasures of the paradise	2
4	Eternal Horrors of Hellfire	2
5	Ten major signs that will preside the last day	2
5	Paradise and Hell fire	2
6	Divine Decree	2
8	Remediation and End Unit assessment	2
	UNIT 2: QUR'AN TEACHING ABOUT SEXUAL MORALITY	14 Periods
Key Unit competence: The learner will be able to live the value of self-control by the light of Qur'an, prevent problems related to sexuality		
9	Sura related to Relationships and marriage	2
10	Noor and its meaning.	2
11	Sura Is'rau and its meaning	2
12	Sura An'am and its meaning	2
13	Sura Ah'zab and its meaning	2
14	Sura Nam'lu and its meaning	2
15	Remediation and end Unit assessment	2
	UNIT 3: HYGENIC PRACTICES	16 Periods
Key Unit competence: The learner will be able to practice the hygiene of the Body before worshipping which symbolized the hygiene of the heart		
16	Causes of ritual Bath (ghuslu)	2
17	Causes of ritual Bath (ghuslu)	2
18	Rules of ablution	2
19	Cases under which the ritual bath becomes Sunnat	2
20	Purification with dust	2
21	The meaning and the importance of pilgrimage	2
22	Ancient House made by Ibrahim and Israel	2
23	Remediation and End unit assessment	2

Week	UNIT 4: LIFE OF MUHAMAD AND EXPANSION OF ISLAM	12Periods
Key unit competence: The learner will be able to love Allah’s prophets imitate and realize his recommendations in the line with the spread of Islam		
24	Birth and growth of Muhammad	2
25	Revelation, Mission challenges of Muhammad	2
26	Migration of Muhammad and His death	2
27	Four first Caliphs	2
28	Rights and virtues of relatives, wives and companions of Mahammad	2
29	Remediation and End Unit Assessment	2
	UNIT 5: CONFLICT RESOLUTION	14 Periods
Key Unit competence: The learner will be able to prevent conflicts, manage it and strive for reconciliation with fellow and with Allah:		
30	Definition and causes of Conflicts	2
31	Definition and causes of Conflicts	2
32	Types of Conflicts	2
33	Methods of Conflicts	2
34	Impact of conflicts resolutions	2
35	Importance of unit peace and security in Islam	2
36	End Unit assessment	2