**RWANDA EDUCATION BOARD**

 **SOCIAL STUDIES MODEL QUESTIONS PRIMARY FIVE**

1. **UNIT ONE: OUR PROVINCE**
2. What is the title given to a leader of a province?

………………………………………………………………………….

1. Match the following provinces and the number of districts they hold:

**Column A Column B**

1. Eastern province 8 districts
2. Northern province 7 districts
3. Southern province 3 districts
4. Western province 5 districts
5. Kigali city
6. What is a province in Rwanda that does not share borders with Kigali City?

……………………………………………………………………………………..

1. In which province of Rwanda do we find Akagera National Park?

……………………………………………………………………………………

1. Discuss any two importance of Lake Kivu to people of the Western Province.

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…………………………………………………………………………………….

1. What is a map?

……………………………………………………………………………………………………………………………………………………..

1. State any three elements of a good map.

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1. Identify three examples of people who use a compass in their activities.

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1. What is an element of a map that helps a map reader to understand the meanings of symbols that were used on a map?

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1. Rwanda is made up of ……………………… provinces ………………….. districts …………………….. administrative sectors.
2. State whether the following statements are **true** or **false**
3. The sun rises in the west and sets in the east. ……………………….
4. The title of a map tells what a map is about. …………………………
5. In which province is Huye District found?

…………………………………………………………………………………

1. **COMPLEMENTARITY AND SOCIAL COHESION IN SOCIETY**
2. What is the difference between complementarity and social cohesion?

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. What are the roles of the following people in your province?
2. Doctors and nurses: ……………………………………………………………………………………………………………
3. Policemen: ………………………………………………………………………………………………………………………….
4. Define:
5. Harmony: ……………………………………………………………………………………………………………………
6. Disharmony: ……………………………………………………………………………………………………………….
7. Identify any two activities that show social cohesion in your province.

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1. Choose the best answer:
2. One of the following is a definition of a term conflict.
3. Is the act of working together in agreement.
4. Is when there is misunderstanding between people.
5. Is when people live together in peace
6. The following are human rights **except**,
7. Right to own property
8. Right to freedom of speech
9. Right to injustice
10. Right to fair distribution of resources
11. One of the following is a form of human rights abuse
12. Corporal punishment
13. Child labor
14. Sexual abuse
15. All the above
16. Discuss any two importance of complementarity in your province.

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1. What can be the role of people in your village in maintaining peace and harmony in your province?

…………………………………………………………………………………..

…………………………………………………………………………………..

1. What do you think might happen if there were no human rights?

……………………………………………………………………………………………………………………………………

1. Discuss any 2 consequences of disharmony in your community.

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1. **UNIT THREE: HYGIENE AND SANITATION**
2. Differentiate hygiene and sanitation.

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1. Why should we keep our province clean?

…………………………………………………………………………………..

…………………………………………………………………………………..

1. Identify 2 activities you can do to maintain personal hygiene.

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1. List any 3 diseases that can be caused by poor hygiene and sanitation.

…………………………………………………. ……………………………………………. …………………………………

1. Choose the best collection
* One of the following is a right collection of **sexually transmitted infections**:
1. HIV/AIDS, gonorrhea, syphilis and cancer of the cervix
2. Syphilis, tuberculosis, HIV/AIDS and trichomoniasis
3. HIV/AIDS, malaria, high blood pressure and skin cancer
4. What are the effects of sexually transmitted infections?

…………………………………………………………………………………..

…………………………………………………………………………………..

1. Mention one sign or symptom of tuberculosis.

…………………………………………………………………………………..

1. What can you advise people in your community about how they can prevent tuberculosis?

…………………………………………………………………………………………………………………………………………..

1. Answer with **YES** or **NO**
2. Can a student be infected HIV/AIDS by sitting with a fellow infected student?

………………………………………………………..

1. Boys should not Sweep and fetch water because they are works of girls only?

……………………………………………………….

1. Write the full form of the following:
2. STIs: ………………………………………………………………………………………………..
3. AIDS: ……………………………………………………………………………………………….
4. List 3 things we can do to keep our province clean.

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1. Suggest two ways of preventing the spread of HIV.

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1. **UNIT FOUR: CIVICS AND GOVERNANCE**
2. Using examples, differentiate between acceptable behavior and unacceptable behavior.

|  |  |
| --- | --- |
| **Acceptable behavior** | **Unacceptable behavior** |
| ………………………………. | ……………………………….. |
| ………………………………… | ………………………………. |
| …………………………………. | ………………………………. |

1. List 3 national symbols that identifies it from others.

…………………………………………………………………………………..

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1. Which color in the Rwanda National Flag that represents wealth for the people and the country?

…………………………………………………………………………………..

1. Describe three ways in which you can avoid bad peer groups.

…………………………………………………………………………………..

…………………………………………………………………………………..

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1. What is a national event that takes place from $4^{th}$ to $13^{th}$April every year, that makes the Rwanda National Flag to be raised at half mast?

………………………………………………………………………………………

1. What is a leadership?

……………………………………………………………………………………………………………………………………………………

1. What do you understand about democracy?

……………………………………………………………………………………………………………………………………………………

1. What does the basket represent on the National Coat of Arms of Rwanda?

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1. Discuss any three qualities of a good leader.

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1. Describe 2 factors that contribute to good governance in your province.

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1. What is the importance of good governance in your province?

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1. What is the national motto of Rwanda in both Kinyarwanda and English?

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**RWANDA EDUCATION BOARD**

 **SOCIAL STUDIES PROPOSED ANSWERS FOR MODEL QUESTIONS PRIMARY FIVE**

1. **UNIT ONE: OUR PROVINCE**
2. What is the title given to a leader of a province?

 **Governor**

1. Match the following provinces and the number of districts they hold:

**Column A Column B**

1. Eastern province 8 districts
2. Northern province 7 districts
3. Southern province 3 districts
4. Western province 5 districts
5. Kigali city
6. What is a province in Rwanda that does not share borders with Kigali City?

**Western Province**

1. In which province of Rwanda do we find Akagera National Park?

**Eastern province**

1. Discuss any two importance of Lake Kivu to people of the Western Province.

**It provides fish to the people**

**It is the source of water for domestic activities and irrigation**

**It supports water transport**

1. What is a map?

**A map is a diagrammatic representation of an area of land.**

1. State any three elements of a good map.

**Title or heading**

**Key or legend**

**Frame**

**Scale**

**Compass direction**

1. Identify three examples of people who use a compass in their activities.

**Pilots**

**Soldiers**

**Captains of ships**

**Tourists**

**Teachers**

1. What is an element of a map that helps a map reader to understand the meanings of symbols that were used on a map?

**Key or legend**

1. Rwanda is made up of …**5**…… provinces …**30**….. districts ……**416**….. administrative sectors.
2. State whether the following statements are **true** or **false**
3. The sun rises in the west and sets in the east. **False**
4. The title of a map tells what a map is about. **True**
5. In which province is Huye District found?

**Southern Province**

1. **UNIT TWO: COMPLEMENTARITY AND SOCIAL COHESION IN SOCIETY**
2. What is the difference between complementarity and social cohesion?

**Complementarity is the way people work together to achieve common goals.**

**Social cohesion is the willingness of members of a society to co-operate with each other.**

1. What are the roles of the following people in your province?
2. Doctors and nurses: **treating sick people**
3. Policemen: **maintaining law and order, arresting wrong doers and criminals**
4. Define:
5. Harmony: **is when people live together in peace with no misunderstanding among them.**
6. Disharmony: **is misunderstanding between two or more people.**
7. Identify any two activities that show social cohesion in your province.

**Community work (umuganda)**

**Helping the needy**

**Maintaining peace**

**Protecting public asset**

1. Choose the best answer:
2. One of the following is a definition of a term conflict.
3. Is the act of working together in agreement.
4. **Is when there is misunderstanding between people.**
5. Is when people live together in peace
6. The following are human rights **except**,
7. Right to own property
8. Right to freedom of speech
9. **Right to injustice**
10. Right to fair distribution of resources
11. One of the following is a form of human rights abuse
12. Corporal punishment
13. Child labor
14. Sexual abuse
15. **All the above**
16. Discuss any two importance of complementarity in your province.

**Quick development**

**Easy resolution of conflict**

**Peace and harmony**

**Respect of human rights**

**Good governance**

1. What can be the role of people in your village in maintaining peace and harmony in your province?

**Forgiving each other**

**Fair distribution of resources**

**Respecting law**

**Respecting authority/leaders**

1. What do you think might happen if there were no human rights?

**There would be no peace and harmony among people**

**High crime rate**

**Bad governance**

**Inequality among people**

1. Discuss any 2 consequences of disharmony in your community.

**Loss of lives/deaths**

**Human rights abuse**

**Insecurity**

**Bad governance**

**Slow rate of development**

1. **UNIT THREE: HYGIENE AND SANITATION**
2. Differentiate hygiene and sanitation.

**Hygiene is keeping ourselves clean so as to maintain good health.**

**Sanitation is the general cleanliness**.

1. Why should we keep our province clean?

**To make it look smart.**

**To prevent diseases caused by poor sanitation**

**To development**

**To keep dangerous animals away from us**

**To maintain good health**

1. Identify 2 activities you can do to maintain personal hygiene.

**Bathing everyday**

**Brushing teeth daily**

**Waring clean clothes**

**Shaving body hair**

**Cutting finger and toe nails**

1. List any 3 diseases that can be caused by poor hygiene and sanitation.

**Cholera, typhoid, dysentery, diarrhea, dandruff, skin cancer anad tooth decay**

1. Choose the best collection
* One of the following is a right collection of **sexually transmitted infections**:
1. **HIV/AIDS, gonorrhea, syphilis and cancer of the cervix**
2. Syphilis, tuberculosis, HIV/AIDS and trichomoniasis
3. HIV/AIDS, malaria, high blood pressure and skin cancer
4. What are the effects of sexually transmitted infections?

**Causes death in many people**

**Some of them can lead to infertility**

**Lead to poverty due to death of productive people**

**Causes much pain and suffering to apatient**

1. Mention one sign or symptom of tuberculosis.

**Prolonged cough**

**Fever**

**Loss of weight**

**Body weakness**

**Sweating at night**

**Pain in the chest**

1. What can you advise people in your community about how they can prevent tuberculosis?

**Isolating those who were diagnosed of tuberculosis.**

**Early treatment of tuberculosis**

1. Answer with **YES** or **NO**
2. Can a student be infected HIV/AIDS by sitting with a fellow infected student?

**NO**

1. Boys should not Sweep and fetch water because they are works of girls only?

**NO**

1. Write the full form of the following:
2. STIs: **sexually transmitted infections**
3. AIDS: **acquired immune deficiency syndrome**
4. List 3 things we can do to keep our province clean.

**Slashing big trees and bushes**

**Sweeping compounds**

**Proper disposal of wastes**

**Draining stagnant water**

1. Suggest two ways of preventing the spread of HIV.

**Abstaining from sex until marriage**

**Use of condoms during sex**

**Faithfulness to one partner**

**Avoiding sharing sharp objects**

1. **UNIT FOUR: CIVICS AND GOVERNANCE**
2. Using examples, differentiate between acceptable behavior and unacceptable behavior.

|  |  |
| --- | --- |
| **Acceptable behavior** | **Unacceptable behavior** |
| **Respecting all people** | **Fighting, stealing** |
| **Helping others** | **Smoothing, alcoholism** |
| **Listening to parents, teachers and elders** | **impoliteness** |

1. List 3 national symbols that identifies it from others.

**National flag**

**National coat of arms**

**National anthem**

1. Which color in the Rwanda National Flag that represents wealth for the people and the country?

**Yellow**

1. Describe three ways in which you can avoid bad peer groups.

**Choosing friends wisely**

**Avoiding bad behavior**

**Participating in games, clubs and sports**

**Listening to parent’s and teacher’s advice**

1. What is a national event that takes place from $4^{th}$ to $13^{th}$April every year, that makes the Rwanda National Flag to be raised at half mast?

**Genocide commemoration week**

1. What is a leadership?

**Leadership is the act of guiding and managing people.**

1. What do you understand about democracy?

**Democracy is a system of government in which power is in hands of the people**

**Democracy is the government of the people, for the people and by the people**

1. What does the basket represent on the National Coat of Arms of Rwanda?

**Represents the culture and gift of friendship**

1. Discuss any three qualities of a good leader.

**Honesty**

**Exemplariness/role model**

**Integrity**

**Kindness and patience**

**Good listener**

1. Describe 2 factors that contribute to good governance in your province.

**Harmony**

**Co-operation**

**Transparency**

**Democracy**

**Respect for leaders**

**Unity**

**Equity and equality**

1. What is the importance of good governance in your province?

**Promote development**

**Solving conflict among people**

**Provide social services to the people**

**Fair sharing and use of resources**

1. What is the national motto of Rwanda in both Kinyarwanda and English?

**Kinyarwanda: ubumwe – umurimo – gukunda igihugu**

**English: unity – work - patriotism**